

Maryville College

Bulletin



Vol. IX MAY, 1910 No. 1

CONTENTS

	PAGE
Officers and Faculty	3
The Courses of Study	7
History and General Information .	42
Expenses	49
Register of Students for 1909-10 .	61



Published Quarterly by
MARYVILLE COLLEGE
Maryville, Tennessee

Entered May 24, 1904, at Maryville, Tenn., as second-class
matter, under Act of Congress of July 16, 1894



Digitized by the Internet Archive
in 2010 with funding from
Lyrasis Members and Sloan Foundation



ANDERSON HALL — FRONT VIEW.

Register of the Officers
and Students of
MARYVILLE COLLEGE

TENNESSEE

For the Year 1909-1910



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

BOARD OF DIRECTORS

Chairman,

REV. EDGAR ALONZO ELMORE, D.D.....Chattanooga

Recorder and Treasurer,

MAJOR BEN CUNNINGHAM.....Maryville

CLASS OF 1910

REV. JOHN MCKNITT ALEXANDER, B.A.....Maryville

REV. WALLACE BLISS LUCAS, D.D.....Chattanooga

REV. THOMAS JUDSON MILES, M.A.....Knoxville

REV. JOHN MORVILLE RICHMOND, D.D.....Knoxville

REV. JOHN C. RITTER, B.A.....Jonesboro

REV. ROBERT HAYS TAYLOR, M.A.....Burnsville, N. C.

JAMES ADDISON ANDERSON, ESQ.....Knoxville

HON. THOMAS NELSON BROWN, M.A.....Maryville

JOHN CALVIN CRAWFORD, B.A., LL.B.....Maryville

JOHN CALVIN MARTIN, ESQ.....1 Broadway, New York

GOVERNOR JOHN POWEL SMITH.....National Soldiers' Home

JAMES MARTIN TRIMBLE, ESQ.....Chattanooga

CLASS OF 1911

REV. NATHAN BACHMAN, D.D.....Sweetwater

REV. ROBERT LUCKY BACHMAN, D.D.....Knoxville

REV. HENRY SEYMOUR BUTLER, D.D.....Huntsville

REV. EDGAR ALONZO ELMORE, D.D.....Chattanooga

REV. WILLIAM ADDISON ERVIN, B.A., LL.B.....Kingston

REV. ROBERT ISAACS GAMON, D.D.....Knoxville

REV. THOMAS LAWRENCE, D.D.....Asheville, N. C.

REV. SAMUEL TYNDALE WILSON, D.D.....Maryville

ALEXANDER RUSSELL MCBATH, ESQ.....Knoxville, R. D. 3

HON. WILLIAM ANDERSON MCTEER.....Maryville

WILLIAM BOAZ MINNIS, ESQ.....New Market

JOSEPH AUGUSTUS MUECKE, ESQ.....Kingston

CLASS OF 1912

REV. NEWTON WADSWORTH CADWELL, D.D.....Atlantic City, N. J.

REV. JOHN BAXTER CRESWELL, B.A.....Bearden

REV. WILLIAM ROBERT DAWSON, D.D.....South Knoxville

REV. CALVIN ALEXANDER DUNCAN, D.D.....Knoxville

REV. JOHN SAMUEL EAKIN, B.A.....Greeneville

REV. WOODWARD EDMUND FINLEY, D.D.....Marshall, N. C.

HON. WILLIAM LEONIDAS BROWN.....Philadelphia

JASPER EDWARD CORNING, ESQ.....Rye, N. Y.

JAMES MOSES CRAWFORD, ESQ.....Fountain City, R. D. 1

MAJOR BEN CUNNINGHAM.....Maryville

SAMUEL O'GRADY HOUSTON, B.A.....Knoxville

COLONEL JOHN BEAMAN MINNIS.....Knoxville

COMMITTEES AND OFFICERS

Executive Committee of the Board of Directors: HON. WILLIAM ANDERSON McTEER, *Chairman*; HON. THOMAS NELSON BROWN, *Secretary*; and REVS. WILLIAM ROBERT DAWSON, D.D., JOHN MCKNITT ALEXANDER, and JOHN MORVILLE RICHMOND, D.D.

Committee on Professors and Teachers: REV. WILLIAM ROBERT DAWSON, D.D., *Chairman*; PROF. JASPER CONVERSE BARNES, *Secretary*; and HON. WILLIAM ANDERSON McTEER, HON. THOMAS NELSON BROWN, DEAN ELMER BRITON WALLER, and PRESIDENT SAMUEL TYNDALE WILSON.

Synodical Examiners for 1910: REVS. JOHN SAMUEL EAKIN, JOHN MCKNITT ALEXANDER, and EDWARD A. McLAURY.

Faculty Committees: *On Entrance*, PROFESSORS GILLINGHAM, McCLENAHAN, and MATHES. *On Advanced Standing*, PRESIDENT WILSON and PROFESSORS BARNES and BASSETT. *On Theses and Degrees*, PROFESSORS MATHES, BARNES, and McCLENAHAN. *On Scholarships*, PROFESSORS GILLINGHAM and MATHES, and MISS HENRY. *On Student Publications and Programs*, PROFESSORS GILLINGHAM, MATHES, SCHNIREL, and WALLER. *On the Lamar Library*, PROFESSOR BARNES. *On the Loan Library*, PROFESSOR BASSETT. *On Religious Work*, PROFESSOR LYLE. *On Athletics*, PROFESSORS McCLENAHAN and MATHES. *On the Co-operative Club*, DEAN WALLER. *On Care of Buildings and Grounds*, PROFESSOR LYON. *On College Extension*, PROFESSORS BARNES, MATHES, and GILLINGHAM. *On Appointments and Employment*, PROFESSORS BARNES, BASSETT, and LYON.

Advisory Committee of the Y. M. C. A.: PROFESSOR BARNES, *Chairman*; HORACE E. ORR, *Secretary*; *Class of 1912*: PROFESSOR McCLENAHAN, A. ARTHUR SHEDDAN, and WILLIAM F. BUCHANAN; *Class of 1911*: PRESIDENT WILSON, PROFESSOR BARNES, and PROFESSOR BASSETT; *Class of 1910*: DEAN WALLER, HON. WILLIAM A. McTEER, and WALLACE H. MARSH.

Athletic Board of Control: A. ARTHUR SHEDDAN, *President*; G. THOMAS WILSON, *Vice-President*; WILLIAM F. BUCHANAN, *Secretary*; FRED L. PROFFITT, *Treasurer*; JOB B. SELLERS, *Official Buyer*; PRESIDENT WILSON and PROFESSOR McCLENAHAN, *Faculty Representatives*; CHARLES D. CHANDLER and DR. JOHN A. McCULLOCH, *Town Representatives*; JOB B. SELLERS, ALBERT C. SAMSEL, and MISS ADELAIDE MUECKE, *Student Representatives*.

Janitor: ALBERT A. BREWER.

Proctor: REV. ARNO MOORE.

Co-operative Club: *Managers*, MISS SARAH FRANCES COULTER and MISS HORTENSE MARY KINGSBURY; *Bookkeeper*, ROBERT M. MAGILL; *Steward*, EDGAR R. WALKER.

FACULTY

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Dean, Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., PH.D.,
Professor of Psychology and Political Science.

CHARLES HODGE MATHES, M.A.,
Professor of Greek.

HENRY JEWELL BASSETT, M.A.,
Professor of Latin.

PHOEBUS WOOD LYON, M.A., PH.D.,
Logic and History.

FRANCIS MITCHELL McCLENAHAN, M.A.,
Professor of Chemistry and Physics.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Registrar, and Professor of Old Testament History and Literature.

REV. HUBERT SAMUEL LYLE, M.A.,
Professor of New Testament History and Literature.

HERMAN FERDINAND SCHNIREL, B.A.,
German and French.

PAUL RODNEY RADCLIFFE, B.A.,
Principal of the Preparatory Department.

MARYVILLE COLLEGE.

MARGARET ELIZA HENRY, B.A.,
English.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
English Language and Literature.

SUSAN ALLEN GREEN, M.A.,
Biology and Geology.

FRED LOWRY PROFFITT, B.A.,
Mathematics and Physics.

VIRGINIA ESTELLE SNODGRASS, B.A.,
Latin.

EDGAR ROY WALKER, B.A.,
Preparatory Branches.

* FLORENCE KEOKEE McMANIGAL, B.A.,
Preparatory English.

MARY VICTORIA ALEXANDER, B.A.,
Preparatory English.

ALICE ISABEL CLEMENS, B.A.,
Preparatory English.

EULA ANNA MAGILL, B.A.,
Preparatory Branches.

EMMA GILCHRIST WALLER, B.A.,
Preparatory English and History.

KATE EDITH SHEDDAN,
Bookkeeping.

JOAN McDOUGALL,
Piano.

INEZ MONFORT,
Voice, History, and Theory.

* Died October 16, 1909.

MARYVILLE COLLEGE.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

REV. EDWIN WILLIAM HALL,
Vocal and Band Music, and Bible.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

MRS. MARTHA WELLMANN SCHNIREL,
Assistant in German.

GEORGE REED SHELTON,
Assistant in Chemistry.

STEPHEN CAESAR GUIGOU,
Assistant in Biology.

ALEXANDER ARTHUR SHEDDAN,
Assistant in Biology.

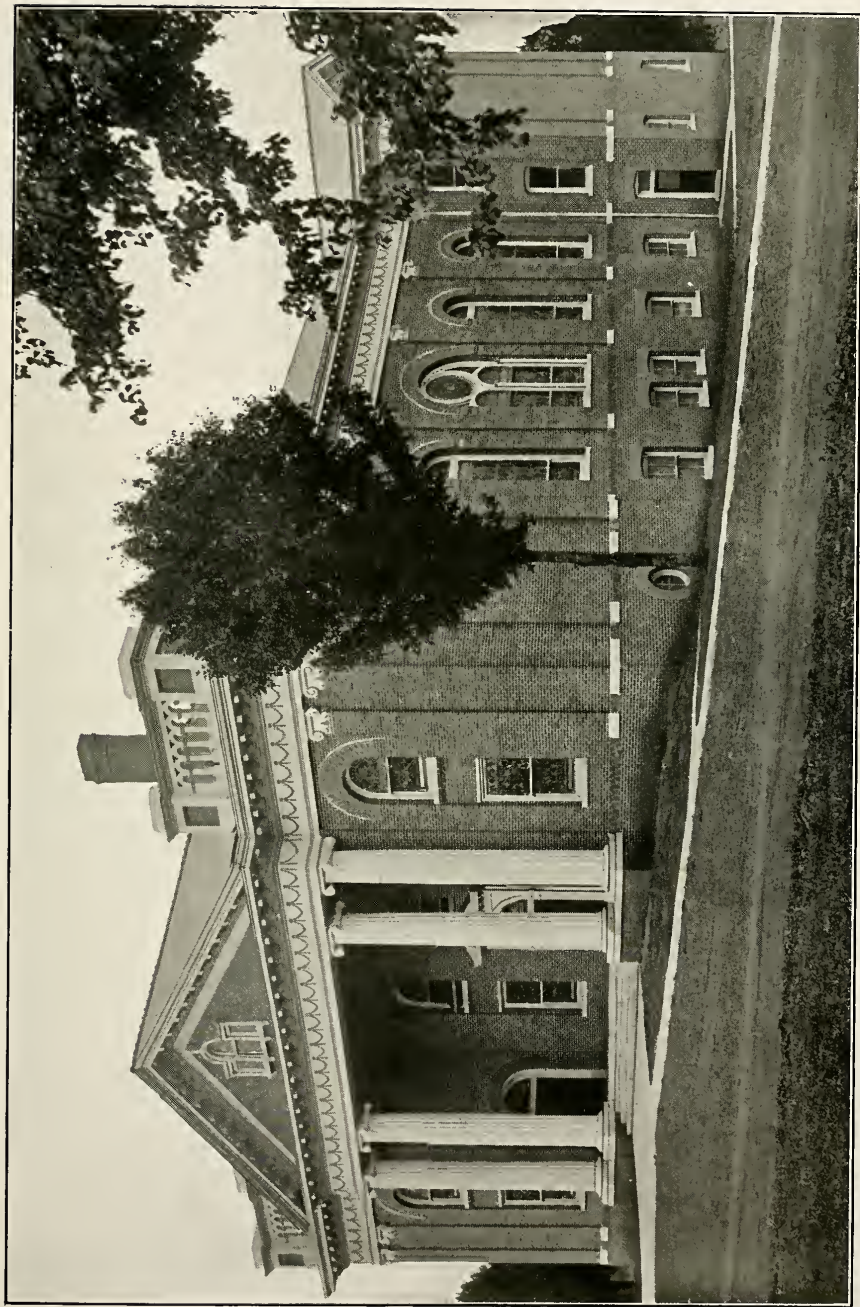
GEORGE MERRIMON PAYNE,
Assistant in Psychology.

MARY ELLEN CALDWELL, B.A.,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Librarian and Assistant Matron.

NELLIE MAUD McMURRY,
Women's Physical Director.

MRS. WILLIAM PETER BARNHILL,
Matron of Ralph Max Lamar Memorial Hospital.



ELIZABETH R. VOORHEES CHAPEL.

THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units.

- (a) Grammar. A knowledge of technical terminology and syntax.
- (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
- (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1910, see the lists scheduled for the Preparatory Department, page 28.

2. LANGUAGES OTHER THAN ENGLISH.—Six units. Four units of Latin are required for entrance to any course leading to a degree. In addition, two units in one other language are required, which may be Greek, German, or French.

LATIN.—Four units.

- (a) Fundamentals of grammar, and translation.
- (b) Cæsar. Gallic War. Books i-iv. Composition.

- (c) Cicero, six orations: Sallust, Catiline. Composition.
- (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units.

- (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i.
- (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.

4. HISTORY.—One or two units.

- (a) Ancient History, to 476 A. D.
- (b) Medieval and Modern History or English History.

5. NATURAL SCIENCES.—Two units.

- (a) Physiology, with laboratory practice.
- (b) Elementary Physics. Properties of matter; mechanics; sound; light and heat; electricity and magnetism. Laboratory drill.

ENTRANCE WITH CONDITIONS

A candidate offering less than the fifteen units required for unconditioned entrance may be admitted if the number of his conditions does not exceed three. Not more than two conditions will be allowed in any one subject. Only one condition will be allowed in Mathematics or English. All entrance conditions must be absolved before admission to the Sophomore Class.

SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than three of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the coöperative boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science. To attain either degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require two additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Certain studies are required of all candidates for a degree. These required studies include twenty-nine of the courses leading to the degree of Bachelor of Arts, and all of the courses leading to the degree of

Bachelor of Science. *Candidates for the latter degree have the opportunity to choose one of two groups of science courses leading to the degree. These required studies are shown below.

MINIMUM REQUIREMENTS FOR GRADUATION

I. In Groups Leading to the Degree of B.A.

- English, 6 courses.
- Other Languages, 9 courses.
- Mathematics, 3 courses
- Science, 4 courses.
- Philosophy, 2 courses.
- Bible, 5 courses.
- Electives, 7 courses.

In addition to the twenty-nine specified courses as listed above, candidates for the degree of Bachelor of Arts are required to select seven courses, to make up the total number of thirty-six required for graduation. It is recommended that these courses be selected in one of the following groups:

1. Ancient Languages.
2. Modern Languages.
3. Mathematics.
4. English Literature and History.
5. Political Science.
6. Philosophy.

The special requirements for Groups 1 and 2 are as follows: In the Ancient Languages Group, the nine required courses in foreign languages shall be the ancient languages, and at least three of the seven electives shall be in an ancient or a modern language. These twelve language courses may be arranged in one of the following combinations: (a) Latin six and Greek six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group the nine required courses in foreign languages and at least three of the seven elective courses shall be in modern languages. At least six of these twelve courses must be in German, or nine if German has not been offered for entrance. In these two groups the remaining electives may be selected by the student.

II. In Groups Leading to the Degree of B.S.

- English, 6 courses.
- Other Languages, 8 courses.
- Mathematics, 3 courses.
- Science, 12 courses.
- Philosophy, 2 courses.
- Bible, 5 courses.

The twelve science courses required for the degree of B.S. may be selected in either of the following groups:

1. The Chemistry Group, in which all the Chemistry courses offered are to be taken, and the remaining science courses selected in Biology, Physics, and Astronomy.

2. The Biology Group, in which all the Biology courses offered are to be taken, and the remaining courses selected in Chemistry, Physics, and Astronomy.

ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

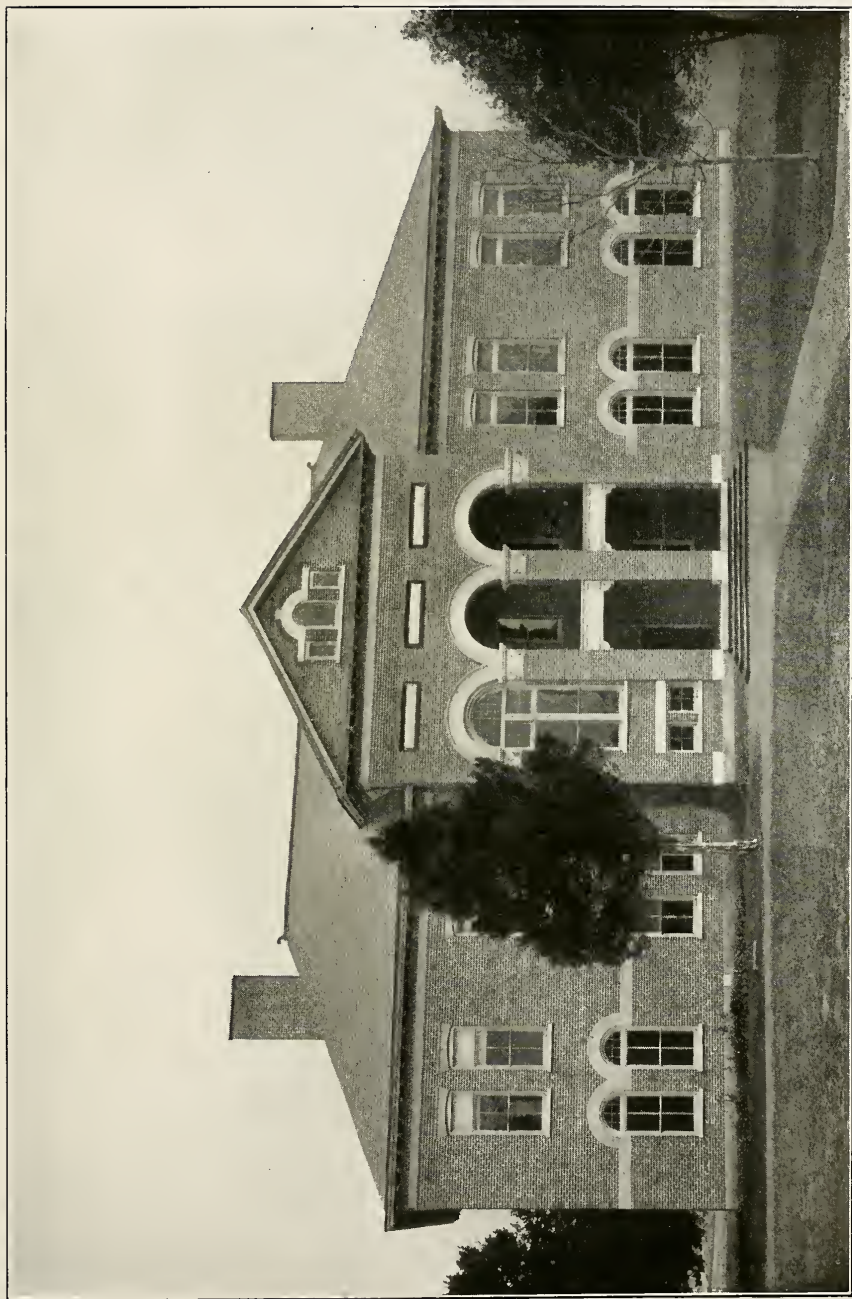
That the degree of Master of Arts in course be hereafter conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university postgraduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

SYNOPSIS OF COURSES

FRESHMAN YEAR	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English	*1	—	—
Mathematics	*1	—	*2
Latin	1	—	2
Greek	1	2	—
German	1	2	3
History	—	1	2
Biology	—	*1	*2 or 3
Philosophy	1	—	—
Bible	—	*1	—
SOPHOMORE YEAR			
English	*2	*3	*4
Mathematics	*3	4	5
Latin	3	4	5
Greek	3	4	5
German	4	5	6
French	1	2	3
Biology	4	—	—
Physics	—	1	2
History	—	—	3
Philosophy	2	3	—
Education	—	1	2
Bible	—	—	*2
JUNIOR YEAR			
English	5	*6	*7
Mathematics	—	6	7
Latin	6	7	8
Greek	6	7	8
German	7	8	9
History	—	4	5
Chemistry	*1	*2	3
Biology	—	—	5, 6 or 7 or 8
Philosophy	*4	5 or 6	—
Political Science.....	—	1	2
Bible	*3	—	—
SENIOR YEAR			
English	8	9	10
Mathematics	8	—	9
Latin	—	9	—
Greek	—	—	9
Geology	1	—	—
Chemistry	4 or 7	5 or 8	6 or 9
Biology	—	9	—
Philosophy	7	*8	*9, 10 or 11
Political Science.....	3, 9	4 or 5, 6	7 or 8
Spanish	1	2	—
Hebrew	1	2	—
Bible	—	*4	*5

*Required in all groups leading to a degree.



FAYERWEATHER SCIENCE HALL.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY

PROFESSOR BARNES, DEAN WALLER, AND PROFESSOR LYON.

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments.

2. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

3. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—DEAN WALLER.

4. Logic. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book is required, and original work is introduced. Logic in its relations to composition and literature is discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

5. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology 2 (or its equivalent).

6. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkeley, Hume, and Kant. Prerequisite, Psychology 1 or 2.

7. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The

ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

8. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—DEAN WALLER.

9. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer.

10. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

11. Experimental Psychology. This course is a continuation of Course 10. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

POLITICAL SCIENCE

PROFESSOR BARNES AND DEAN WALLER.

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. (Not to be given in 1910-11.)

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

9. An elementary course in Political Economy. Seligman's *Principles of Economics* is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.

—DEAN WALLER.

EDUCATION

PRINCIPAL RADCLIFFE.

1. History of Education. A study of the educational systems of early China, Egypt, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Basedow, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States.

MATHEMATICS

DEAN WALLER.

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.
2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.
3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.
4. 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.
6. 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.
8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.
9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

CHEMISTRY

PROFESSOR McCLENAHAN.

1. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes. Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Newth's Inorganic Chemistry (11th ed.) is the text-book for the course. Laboratory experiments are selected. Prerequisite, Elementary Physics. Course open to Freshmen and Sophomores who are sufficiently prepared.
2. General Inorganic Chemistry. A continuation of Course 1. Prerequisite, Course 1.
3. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses 1 and 2.
4. Analytical Chemistry; Quantitative Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods used

in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses 1, 2, and 3.

5. Analytical Chemistry; Quantitative Analysis. A continuation of Course 4. Prerequisites, Courses 1, 2, 3, and 4.

6. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses 1 and 2. Brush-Penfield's Determinative Mineralogy is the manual.

7. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses 1 and 2.

8. General Organic Chemistry. Continuation of Course 8.

9. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses 1, 2, 3, 4, and 5.

Before making a selection of courses in Chemistry, a conference with Professor McClenahan will be found helpful.

PHYSICS

PROFESSOR MCCLENAHAN.

1. Sound and Light. Three recitation periods and four hours of laboratory exercises a week. Instruction mainly by lectures and bi-weekly quizzes. Goodspeed-Gage's Principles of Physics is used as the class text-book in this course, with Watson's Physics as a general reference text.

2. Magnetism and Electricity. Three recitation periods and four hours of laboratory exercises a week. Method of instruction similar to that in Course 1. Goodspeed-Gage's Principles of Physics is used as the class text-book, with Watson's Physics as a general reference text.

GEOLOGY

PROFESSOR MCCLENAHAN.

1. General Geology: Dynamic, Structural, and Historical. Le Conte's Elements of Geology is the text-book used.

2. Mineralogy. A course in determinative mineralogy is offered. See Chemistry 6.

BIOLOGY

MISS GREEN.

1. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Colton's Zoölogy. Prerequisite, Elementary Physiology. Recitations, three hours; laboratory, four hours.

2. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Colton's Zoölogy. Prerequisite, Course 1. Recitations, three hours; laboratory, four hours.

3. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Bergen and Davis' Principles of Botany is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

4. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Bergen and Davis' Principles of Botany is the text used. Recitations, three hours; laboratory and field work, four hours.

5. Plant Ecology. This course takes up plant ecology from the standpoint of anatomy. Plant structures are studied with a view to their adaptation to environment. Bergen and Davis' Principles of Botany is used as a text, supplemented by lectures and outside reading.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course 3. Recitations, two hours; laboratory, six hours.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course 4. Recitations, two hours; laboratory, six hours.

8. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course 6. Recitations, two hours; laboratory, six hours.

9. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course 2 in Biology, Course 1 in Chemistry, and Elementary Physics. Recitations, four hours; laboratory, two hours.

Courses 3 and 4 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses 6, 7, and 8 are open to one who has completed Courses 3 and 4.

HISTORY

MRS. ALEXANDER AND PROFESSOR LYLE.

1. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire.

and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—PROFESSOR LYLE.

4, 5. American History. In this course, students are expected to centralize their private work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme.—MRS. ALEXANDER.

ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON.

1. Outlining and Argumentation. *Five Weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks.*—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class and criticised by the instructor. Special attention is given to delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—PRESIDENT WILSON.

2, 3. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book.—PROFESSOR LYON.

4. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Courses 2 and 3. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—MRS. ALEXANDER.

5. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

6, 7. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

8. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

9. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—MRS. ALEXANDER.

10. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

LATIN

PROFESSOR BASSETT.

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

3. Cicero and Pliny, and Latin Composition. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Latin prose as in previous courses. Sight reading. Prerequisite, Course 1 or Course 2.

4. Horace. Odes and Epodes. This course together with Course 5 presents to the student a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary view-point. Special attention is paid to the metrical structure and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. A continuation of the preceding course. The class makes a careful study of the origin and development of Roman Satire. Prerequisite, Course 4.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature — its beginnings, development and decline — with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used will be Fowler's *History of Roman Literature* and Smith's *Latin Selections*. Readings from representative authors. Lectures and reports on assigned portions of the various histories of Latin literature, Sellar's *Roman Poets*, Tyrrell's *Latin Poetry* and other reference works. Prerequisites, Courses 4 and 5.

The work of the Fall term (Course 6) is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6, as explained above. Selections from Vergil's *Eclogues* and *Georgics*. Ovid and the Elegiac Poets, and the prose writers of the period.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Courses 6 and 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others.

9. Tacitus and Seneca. A careful study of Tacitus' *Agricola* and either the *De Vita Beata* or *De Providentia* of Seneca. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Prerequisites, at least four of the preceding courses.

GREEK

PROFESSOR MATHES.

1. Selections from Herodotus and Thucydides. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type of Greek literature. In this term a study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

2. Selections from Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued.

3. Plato. The Protagoras, or two of the shorter dialogs. In connection with this course a study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose is made a part of this course.

4. Tragic Poetry. Aeschylus' *Seven against Thebes* and Sophocles' *Oedipus Tyrannus* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings.

5. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs.

6. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required, to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text.

7. The *Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the *Odyssey* is used as a classroom text. Homeric geography, politics, religion, home-life, and art are studied in connection with the reading of the text.

8. Lyric Poetry. Selections are read from a considerable number of the elegiac, iambic, and melic poets. Tyler's *Selections from the Greek Lyric Poets* is the text-book used. Special attention is paid to metres and scansion.

9. The *Attica* of Pausanias. This course is designed to give a detailed knowledge of Athens in the time of Pausanias. In connection with the author's text, a careful study of the topography of Athens, together with a historical survey of the growth of the ancient city is made. Maps, plans, photographs, and stereographs are used, and readings are assigned in the most recent archaeological works.

A course in New Testament Greek is conducted in the Bible Training Department (see *New Testament Literature*, Course 7). This course is accepted as an equivalent of any of the courses listed above.

GERMAN

PROFESSOR SCHNIREL.

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entire entrance German in one year, so they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as *Märchen* and *Erzählungen*, Von Hillern's *Höher als die Kirche*, Freytag's

Die Journalisten, Lessing's Nathan der Weise or Minna von Barnhelm. Memorizing some of the best poems.

4, 5, 6. Rapid reading of modern literature and a critical study of one of the great works of Schiller or Goethe.

Such works as *Zwischen den Schlachten* by Elster, Sudermann's *Die Heimat*, Frau Sorge, Grillparzer's *Die Ahnfrau*, Goethe's *Dichtung und Wahrheit*, Fulda's *Der Talisman*, Schiller's *Wallensteins Tod*.

7, 8, 9. Advanced German composition and conversation. Open only to students that have completed Courses 1, 2, 3, and 4, or their equivalent. This course is conducted in German as nearly as possible and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics.

10, 11, 12. History of German literature, in Fall term. Reading of scientific books and journals, Winter and Spring terms.

FRENCH

PROFESSOR SCHNIREL.

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the Fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the classroom. The classical drama as represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet.

SPANISH

PRESIDENT WILSON.

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

2. Zarate's *Compendio de Historia General de Méjico*; Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition.

HEBREW

PROFESSOR GILLINGHAM.

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's *Inductive Hebrew Method and Manual*, and *Elements of Hebrew*.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

ENGLISH BIBLE

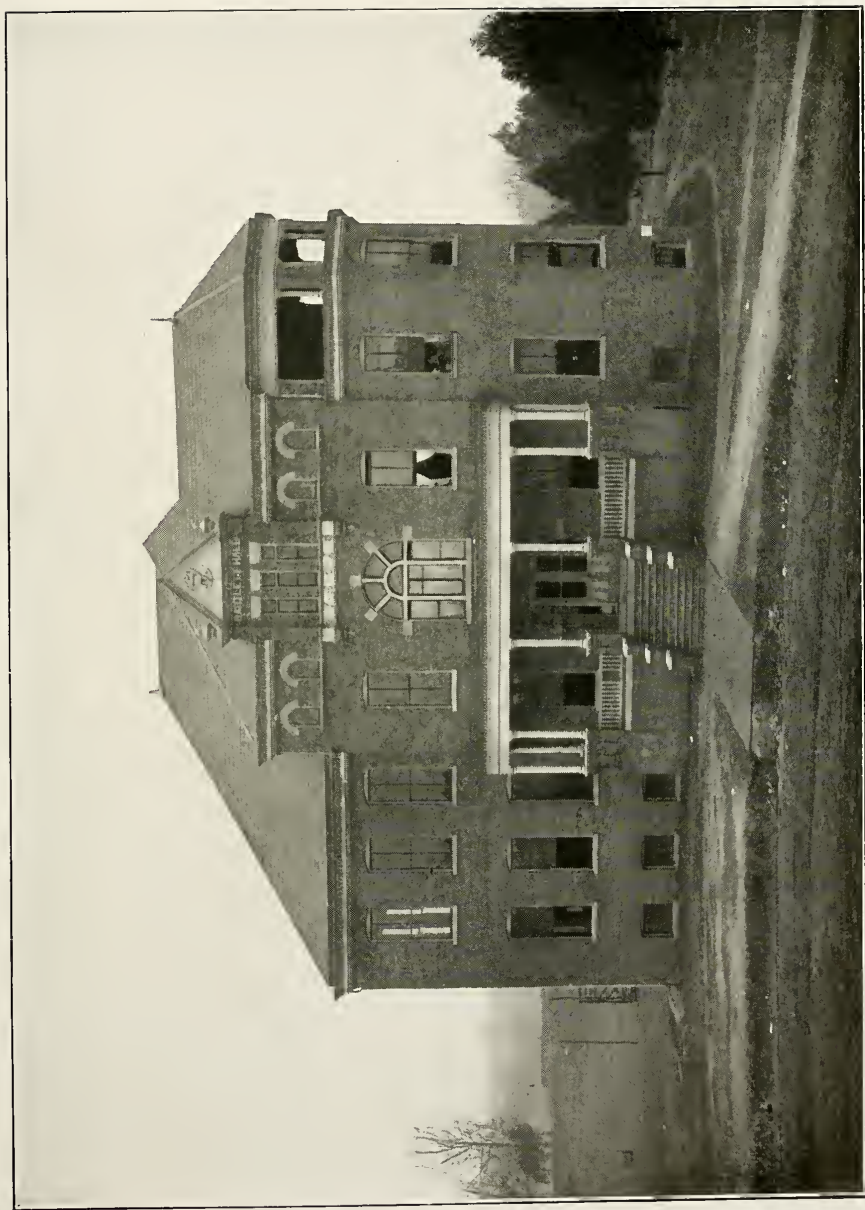
1. The requirements of this course may be met by electing any course in English Bible offered in the Bible Training Department.—PROFESSORS GILLINGHAM AND LYLE.

2. As in Course 1, any of the Bible Training courses in English Bible may be taken. Students prepared to do so may take New Testament Greek instead of English Bible.—PROFESSORS GILLINGHAM AND LYLE.

3. This course requires that election be made from the English Bible courses offered in the Fall term. Hebrew may be elected instead of English Bible by Juniors or Seniors.—PROFESSORS GILLINGHAM AND LYLE.

4. Theism. Required of all Seniors, and accepted as an allied subject in place of English Bible.—DEAN WALLER.

5. Ethics. Required of all Seniors, and accepted as an allied subject in place of English Bible.—PROFESSOR BARNES.



BARTLETT HALL—Y. M. C. A. AND GYMNASIUM.

TEACHERS' DEPARTMENT

A six years' course of study, designed to equip prospective teachers thoroughly for their profession, is offered in the Teachers' Course. The first four years are arranged in such a way as to correspond closely with the regular courses of the Preparatory Department, and these four years constitute sixteen units of academic work. Those completing these four years are admitted to the Freshman class of the College, with two conditions in Greek or a modern language. The work of the fifth and sixth years is made to correspond closely with the requirements of the Freshman and Sophomore years of the College. Special emphasis is put upon history, pedagogy, psychology, and the history of education, and the courses in these subjects are conducted in accordance with the best normal methods now in vogue.

Detailed descriptions of the courses outlined in the first four years in the following synopsis will be found under Departments of Instruction in the Preparatory Department, pages 28 to 32; and descriptions of the courses in the fifth and sixth years under Departments of Instruction in the College Department, pages 13 to 24.

SYNOPSIS OF COURSES

FIRST YEAR	SECOND YEAR			THIRD YEAR	FOURTH YEAR		
English I.	English II.			English III.	Physics I.		
Physiology I.	Mathematics II.			Mathematics III.	Mathematics IV.		
Latin I.	Latin II.			Latin III.	Latin IV.		
History I.	History II.			Physiography I.	Pedagogy I.		
*Mathematics I.	*Bookkeeping I.				*History III.		

FIFTH YEAR	Fall	Winter	Spring	SIXTH YEAR	Fall	Winter	Spring
English	1	—	—	English	2	3	4
Mathematics	1	—	2	Mathematics	3	—	—
History	—	1	2	Philosophy	2	3	—
Biology	—	1	2 or 3	Education .	—	1	2
Philosophy	1	—	—	Bible	—	—	2
Bible	—	1	—				

*May be taken as an extra study by permission of the Principal of the Preparatory Department.

PREPARATORY DEPARTMENT

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, with a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the special benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Three courses are offered: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses admit to the College Courses. The General Course is offered for the benefit of those who do not intend to pursue the college work.

A minimum of sixteen units of work is required for graduation from this department.

A unit is the equivalent of five recitation periods a week in one subject throughout the academic year.

A student may elect any one of the three courses. Any course elected must be pursued for at least one year.

Students may be granted partial courses at the discretion of the Faculty, but no student will receive credit in any year's work until that year's work shall have been completed.

No student will be advanced in his classification until he has completed seventy-five per cent. or more of the previous year's work.

Two periods a week of English Bible are required throughout the four years.

SYNOPSIS OF COURSES

Classical Course

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I. Physiology I. Latin I. History I.	English II. Mathematics II. Latin II. History II.	English III. Mathematics III. Latin III. Greek I.	Physics I. Mathematics IV. Latin IV. Greek II.
* Mathematics I.		* Physiography I.	* History III.

Latin-Scientific Course

English I. Physiology I. Latin I. History I.	English II. Mathematics II. Latin II. History II.	English III. Mathematics III. Latin III. German I, or French I.	Physics I. Mathematics IV. Latin IV. German II, or French II.
* Mathematics I.		* Physiography I.	* History III.

General Course

English I. Physiology I. Mathematics I. History I.	English II. Mathematics II. Bookkeeping I. History II.	English III. Mathematics III. Physiography I. German I, or French I.	Physics I. Mathematics IV. History III. German II, or French II.
---	---	--	--

NOTE.—In addition to the classes listed above, which begin in the Fall term, extra classes in Latin I and Mathematics II are provided at the opening of the Winter term. The subjects thus begun may be continued regularly during the following year.

* May be taken in addition to the required studies, by permission of the Principal.

ENGLISH

MR. PROFFITT, MISS ALEXANDER, AND ASSISTANTS.

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors. One period a week throughout the year is devoted to drill in elocution.

SECOND YEAR: II. Composition and Rhetoric, as presented in Brooks and Hubbard's text. Particular attention is given to the writing of original themes and to the elements of rhetoric. One period a week is devoted to elocution.

THIRD YEAR: III. College Entrance Requirements in English. This is a thorough course in preparatory reading. The course follows the requirements as laid down by the College Entrance Examination Board from year to year. In this year also one period a week is devoted to elocution.

The texts for study and reading for 1910-11 are as follows:

For Study: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books i and ii, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*.

For Reading: Shakespeare's *Merchant of Venice* and *As You Like It*; Addison's *Sir Roger de Coverley Papers*; Franklin's *Autobiography*; Palgrave's *Golden Treasury*, Series ii and iii; Hawthorne's *House of Seven Gables*; George Eliot's *Silas Marner*; Irving's *Sketch Book*; Coleridge's *Ancient Mariner*.

MATHEMATICS

PRINCIPAL RADCLIFFE AND MR. PROFFITT.

FIRST YEAR: I. Higher Arithmetic. A course in Arithmetic is offered in the Fall term and repeated in the Winter and Spring terms. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

SECOND YEAR: II. Algebra. The work as given in Wells' *New Higher Algebra*, to radicals.

THIRD YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

FOURTH YEAR: IV. Plane Geometry. Wentworth's *Revised Geometry* is the text-book used. Five books of plane geometry, together with about three hundred original theorems and problems.

LATIN

PROFESSOR BASSETT AND MISS SNODGRASS.

FIRST YEAR: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class. The First Latin is completed in the Spring term, and is followed by the reading of Viri Romæ or some book of like grade.

The first part of this course is repeated in the Winter and Spring terms for the benefit of teachers who are unable to be present during the Fall term. Those contemplating this part will be ready to take up the rest of the course in the Winter term of the following year.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four hours each week; Latin composition, one hour. During this year outlines are given to the class in its study of Latin Grammar. The first four books of the Gallic War are completed in this year.

NOTE.—The foregoing courses are conducted by MISS SNODGRASS. PROFESSOR BASSETT's classes are as follows:

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the Fall and Winter terms: Cicero, four hours each week; Latin composition, one hour. These two courses include the four orations against Catiline, the Manilian Law, and the Archias. In the Spring term: Sallust, four hours each week; Latin composition, one hour. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month in Mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. This course covers the first six books of Vergil's *Æneid*. The last three weeks of the Spring term are devoted to prose composition.

GREEK

PROFESSOR MATHES.

THIRD YEAR: I. Beginning Greek. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note-book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the Spring term the *Anabasis* is begun, in connection with the review of inflection and daily exercises in composition.

FOURTH YEAR: II. The Fall and Winter terms are devoted to the reading of the *Anabasis*, Books ii-iv. Goodwin and White's *Anabasis* is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, the exercises being

prepared by the instructor and based upon the lessons in the text. In the Spring term the Iliad, Books i-iii, is read, omitting the Catalog of the Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

GERMAN

PROFESSOR SCHNIREL AND ASSISTANT.

THIRD YEAR: I. Grammar, Vos' Essentials of the German Language. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems.

The work of the Winter and Spring terms is augmented by reading Grimm's Märchen und Erzählungen.

FOURTH YEAR: II. Grammar, Joynes and Meissner. This course includes advanced grammar and syntax, use of moods, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Sturm's Immensee, Baumbach's Der Schwiegersohn, Zschokke's Der Zerbrochene Krug, Benedix' Die Hochzeitsreise, Gerstäcker's Germelshausen, Heine's Die Harzreise. Memorizing of longer poems.

FRENCH

PROFESSOR SCHNIREL AND ASSISTANT.

THIRD YEAR: I. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition and reading of such authors as Laboulaye's Contes Bleus, Dumas' La Tulipe Noire, Merimee's Colomba.

FOURTH YEAR: II. This course consists of advanced grammar, composition, and conversation. Loti's Le Pêcheur d'Islande, Corneille's Le Cid, Molière's L'Avare, Gréville's Dosia, Michelet's La Prise de la Bastille, Molière's Les Femmes Savantes.

HISTORY

PROFESSOR LYON AND ASSISTANTS.

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried through the year. Required in all courses.

FOURTH YEAR: III. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our Mother Country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.

PEDAGOGY

PRINCIPAL RADCLIFFE.

FOURTH YEAR: I. (a) School Management. This part of the course is designed to inculcate practical views of teaching that will enable the young teacher to do successful work in the common schools. Among the subjects discussed are the teacher's part in school government; the pupil's part in school government; incentives; punishments; and the like. This course is open to Fourth Year students in the Teachers' Course. Seeley's School Management is used as a text-book, supplemented by extensive library work.

(b) and (c) Methods of Teaching. The work of the Winter and Spring terms is devoted to a study of the best methods of teaching the common-school branches, as presented in such modern authors as Seeley and White, with special emphasis upon the teaching of reading, arithmetic, and geography. Each member of the class is required to teach at least two periods in each term in the sub-preparatory rooms, under the supervision of the instructor in pedagogy.

BOOKKEEPING

MISS SHEDDAN.

Thorough courses in Bookkeeping are now conducted throughout the year according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

PHYSICS

MR. PROFFITT.

FOURTH YEAR: I. Elementary Physics. (a) Properties of Matter; Mechanics; Sound. (b) Light and Heat. (c) Electricity and Magnetism. Three recitation periods and four laboratory periods a week. Text-book. Carhart and Chute's High School Physics. Laboratory exercises selected.

GEOLOGY

MR. WALKER.

THIRD YEAR: I. (a) Physiography. This course is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. (a) and (b) Winter and Spring terms: courses are given in elementary geology. These courses include a study of dynamic, structural, and historical geology, and embrace the main features of the geology of Tennessee. In both of these courses the classroom work is supplemented by field trips and by the study of topographic maps and stereographic views.

BIOLOGY

MISS GREEN.

FIRST YEAR: I. Physiology. Human physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and digestive systems. Two laboratory periods a week.

DEPARTMENT OF MUSIC

MISS McDOUGALL AND MISS MONFORT, AND MR. HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

DEPARTMENT OF ART

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

DEPARTMENT OF EXPRESSION

Mrs. WEST.

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in Expression.

Opportunity will be given for class and private instruction.

The text-books used are King's Practice of Speech and Fulton and Trublood's Practical Elocution.

Class work in Interpretative Analysis will also be required of those looking forward to graduation from the department. Monthly recitals will be given, affording opportunities to students to read publicly.



LAMAR MEMORIAL LIBRARY.

BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

THE BIBLE TRAINING DEPARTMENT, established in 1907, has during its three years of service proved its value to the College and justified the confidence of its generous founder. This department, besides providing biblical instruction for all the students enrolled in all other courses of the institution, offers exceptional advantages in its curriculum for young men and women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

SYNOPSIS OF COURSES

FIRST YEAR	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Old Testament	1	2	3
New Testament	1, 2	3	4
Methods	—	1, 3	2, 4
Rhetoric and Expression.....	1	—	—
Physiology and Hygiene.....	1	2	3
Bookkeeping.....	1	2	3
SECOND YEAR			
Old Testament	4	5	6
New Testament	—	5	6
Methods	5	—	—
Rhetoric and Expression.....	2	3	4
Philosophy	1	2	—
History	1	2	3
THIRD YEAR			
Old Testament	7	8	9
New Testament	7	8	9
Rhetoric and Expression	5	—	—
Philosophy	3	4	5
History	—	—	4
Spanish	1	2	—

Its Origin.—At its annual meeting in 1902 the Synod of Tennessee appointed a committee for the purpose of establishing a Bible Training school somewhere within its bounds; and at its meeting in 1903 a resolution was passed directing the appointment of a committee to confer with the Directors and Faculty of Maryville College for the purpose of estab-

lishing a Bible Training department in the College. With the idea of combining these two thoughts of Synod, the moderator reappointed the committee of 1902. This committee was present at the semi-annual meeting of the Board of Directors of Maryville College, held on January 13, 1904, and recommended to the Board the establishment of a Bible Training department; this department to be under the control of the College, the students to be identified with the College and subject to its laws and regulations, and the teachers to be elected by the Board. The aim of the department was stated to be to give instruction in the English Bible, to furnish a knowledge of the Word of God and how to use that Word, with a view to the training of Sabbath-school missionaries, home missionaries, foreign missionaries, Sabbath-school teachers, and other lay workers. The Board of Directors unanimously adopted the recommendation of the committee, and authorized the establishment of the department as soon as endowment for it should be secured.

Its Foundation.—The efforts that have been made for the realization of these plans have been crowned with success through the liberality of Mr. John Calvin Martin, of New York City. Through his generous gift of \$20,000, and the setting aside of a like amount by the Board of Directors, the Bible Training department has been made possible. Mr. Martin's philanthropic purposes and plans and the long-cherished desires and prayers of the Synod and of the College have alike been realized in what is known as THE MARYVILLE COLLEGE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION.

Its Object.—The object of the department as outlined by Mr. Martin and as heartily indorsed by the College is threefold: (1) THE TEACHING OF THE BIBLE. The aim is to make the student a master of the leading facts and salient doctrines of the Word of God as presented in the English Bible. Nothing will be permitted to destroy this aim. Judged by its influence, the Bible is the greatest book in all the world, and to make the student quite familiar with it and able to use it wisely in dealing with the sinful souls of men is indeed in itself a liberal education and a notable achievement. (2) THE TRAINING OF THE TEACHER. The science of teaching must be mastered if the teacher hopes for large success. This mastery is to be reached through the study of the history of education, pedagogy, the laws of the human mind, and the adaptation of Christian truth to intellectual and spiritual culture. The teacher must be imbued with a fine sense of the educational as well as the saving value of Christianity, and must recognize the all-important place the Christian teacher occupies in the world's work. These ends the department is steadily seeking. (3) THE STUDY OF THE FIELD. If a knowledge of human nature is essential in public schools, equally necessary is it in the Sabbath-schools and in all Christian training. The Christian teacher and worker must understand human nature, interpret its special needs, and be able to meet those needs

by wisely adapted educational means. The study of child nature and adult nature is, therefore, a necessary part of the course which the Bible department offers. And the various fields that the Christian worker hopes to occupy for his Master must receive diligent study. Beginning at our Jerusalem—the Southern Mountains—and passing onward to the exceptional populations at home, and the various peoples abroad, the problems of country and city, of home missions and foreign missions, are carefully considered; and the history of the Church in other days will throw light upon the conditions of to-day.

Its Advantages.—The union of a Bible Training school with a large and growing college affords the students of the school some special advantages. All the college plant, with its campus, dormitories, recitation halls, chapel, library, and gymnasium, is open to their use; while the college atmosphere, with its enthusiastic spirit and abounding life, is peculiarly favorable to symmetrical development. The economy in expense made possible is in itself a great advantage. The student may also take combination courses—the regular college studies with the Bible Training course.

Certain of the courses in Bible are required of all the regular college students, who may also elect studies in the Bible Training course as permitted by the Faculty of the College. The plan is, as the department develops, to secure lecturers on subjects of special interest to the students of the Bible Training department. In a large institution, a growing town, and a county half the size of Rhode Island, there is no lack of opportunities for practical Christian work. The spirit of Maryville College is strongly evangelical and evangelistic. Its students come from the North, the South, and the West, and find in the spirit and the strength of the institution, and the healthful climate of East Tennessee, a combination of conditions that renders them a happy and healthy body of young men and young women.

Its Teaching Force.—The two professors of the English Bible are assisted by several others of the teaching force of the College, each instructor conducting such work as his training and personal experience have especially fitted him to direct.

Its Courses of Study.—A three years' course of study is offered. Certificates will be given for completing one, two, or three years' work in the department. By an accepted adjustment of studies, students may complete both the regular College course and the Bible Training course in five years. To those who do complete both courses the degree of Master of Arts will be granted upon their compliance with the conditions that are required of candidates for that degree by the Faculty of the College. The courses of study as outlined below will be modified only as actual experience in the classroom may indicate to be best. Fifteen hours a week are required. Electives may be added by permission of the Faculty. All the Bible courses are based on the English text of the Scriptures.

OLD TESTAMENT HISTORY AND LITERATURE

PROFESSOR GILLINGHAM.

The Old Testament Courses 1 to 6 are entirely a study of the English Bible, the American Standard Version of the Bible being the required text-book. Note-books are required of the students in all courses.

1. *Pioneers of Palestine.* A detailed study of the Bible narrative, beginning with the account of creation. In the latter part of the term the wanderings of the Israelites and the development of the theocracy are studied. Chief emphasis is placed upon the study of the lives and character of the patriarchs. Map drawing, pictures, and stereographs enable the student *to see* the Holy Land. Text-books: the Bible, Davis' Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

2. *Princes of Palestine.* A continuation of Course 1. The conquest of Canaan, the tribal and national development of the Israelites, the establishment of the monarchy, the united kingdom, and especially the study of the lives and character of Israel's leaders comprise this term's work. Text-books, same as in Course 1.

3. *People of Palestine.* A continuation of Course 2, beginning with the division of the kingdom. As in the preceding courses, character study is an important feature. In addition, the conflicts of Judah and Israel; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and especially their preparation for the kingdom of Christ, are studied. Text-books, same as in Course 1.

4. *Poets of Palestine.* A careful study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. The books are outlined and studied in a semi-exegetic manner, and their relation to other sacred literature and importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book.

5. *Prophets of Palestine.* The methods outlined in Course 4 are followed. The prophecies are studied chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. This course prepares for Course 6. Students taking Courses 4 and 5 are recommended first to take the course in Outlining: Rhetoric and Expression, Course 1.

6. *The Bible of Jesus.* An introduction to the Old Testament based upon Dr. James Robertson's "The Old Testament and Its Contents." This course gives a "bird's-eye view" of the Scriptures as they existed in the time of Jesus.

7, 8. Hebrew. The same as College Department, Hebrew 1, 2.

9. Post-exilic Prophets. An exegetical study, from the English text, of Haggai, Zechariah, and Malachi. Text-books other than the Bible are the professor's notes and commentaries as directed. Prerequisite, Course 5.

NEW TESTAMENT HISTORY AND LITERATURE

PROFESSOR LYLE.

1. Life of Christ. The study of the Life of Christ is based on a Harmony of the Gospels. As an introduction to this course four weeks are spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the Geography of Palestine are given. Maps are constantly used. Special readings in standard authors and in current literature are assigned. Students are required to tabulate all work in note-books.

2. The Message of the Books. This course consists of a critical study of each book in the New Testament. Each book is studied according to paragraphs or sections. The exact meaning of words, phrases, and clauses is sought. The style and illustrations of each book are studied. The whole book is carefully analyzed and outlined. These courses are arranged so as to cover the entire New Testament in three years.

3. The Message of the Books. This course is a continuation of Course 2.

4. The Message of the Books. This course is a continuation of Course 3.

5. New Testament People. This course consists of biographical studies of about thirty prominent people of the New Testament. Classified references of each character are given so that the student is enabled to write out the life-story of each person studied. The traditions concerning the various characters are considered. A legitimate use of the imagination is encouraged in order that the student may understand the environment and character of each person.

6. New Testament Greek. One of the gospels is read in class, Westcott and Hort's text being used, with Thayer's Lexicon and Winer's and Robertson's Grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions.

7. The Teachings of Jesus. The words of Jesus are studied four hours a week. The Red Letter Testament is required, to get the setting of the words. An approved text-book is studied one hour each week. Definitely assigned readings are required of each student. The results of all work are tabulated in note-books.

8. The Teachings of Paul. This course consists of a study of the Epistles of Paul, to discover his distinctive teachings.

9. Teachings of the Apostles. This course includes a study of the writings of John, Peter, James, and Jude, for the purpose of gaining a knowledge of what they teach.

METHODS

1. Bible Teaching and Practical Work. This course includes the study of the principles of evangelistic work, and contains practical training for the doing of personal work. The principles and ideals of the Sunday-school are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

2. Bible Teaching and Practical Work. The principles and ideals of the mission-study class are studied, and the current book for mission-study classes is studied in class. The principles and the practical workings of the Young People's Societies are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

3, 4. Pedagogy. The same as Preparatory Department, Pedagogy I, (b) and (c).—PRINCIPAL RADCLIFFE.

5. Mission Methods Course. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL.

RHETORIC AND EXPRESSION

1. Outlining and Argumentation. The same as College Department, English Language and Literature 1.—PRESIDENT WILSON.

2, 3. Rhetoric. The same as College Department, English Language and Literature 2, 3.—PROFESSOR LYON.

4. Rhetorical Analysis. The same as College Department, English Language and Literature 4.—MRS. ALEXANDER.

5. Principles of Religious Address. This course is intended to develop the capacity for effective public utterance upon religious themes. Preparation for and conduct of religious services, missionary programs, and the like, are taught. Selection of themes, their proper development, the sources and use of illustrations in the preparation of gospel talks, Bible readings, prayer-meeting talks, Sabbath-school lessons, addresses on special occasions and to special audiences, compose part of the work. The principles learned are put into practice in the classroom and elsewhere under the direction of the professor. The course includes also drill in the

reading of hymns and passages of Scripture. Prerequisite, Course 1.—
PROFESSOR GILLINGHAM.

PHILOSOPHY

1. Logic. The same as College Department, Philosophy 4.—PROFESSOR LYON.
2. Sociology. The same as College Department, Philosophy 3.—DEAN WALLER.
3. Psychology. The same as College Department, Philosophy 7.—PROFESSOR BARNES.
4. The Grounds of Theistic and Christian Belief. The same as College Department, Philosophy 8.—DEAN WALLER.
5. Elements of Ethics. The same as College Department, Philosophy 9.—PROFESSOR BARNES.

HISTORY

1. New Testament History. A text-book is used.—PROFESSOR LYLE.
2. History of the Apostolic Age. A text-book is used in this course.—PROFESSOR LYLE.
3. Church History. The same as College Department, History 3.—PROFESSOR LYLE.
4. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—MRS. ALEXANDER.

GENERAL INFORMATION

HISTORY

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907 the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908, and in the face of many difficulties the President, with absolute reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of three-quarters of a million dollars. Of this amount, four hundred and fifty thousand dollars is invested in endowment and three hundred thousand dollars in buildings and equipment.

One hundred and twelve of the post-bellum Alumni have entered the ministry, while forty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, South America, Mexico, and Porto Rico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. One hundred and fifty-two students from twenty-eight other States and countries are on the roll this year.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from two wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and ten students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

The large rooms in the annex, formerly occupied by the Coöperative Boarding Club, are to be used for providing additional parlors and other needed rooms.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well equipped dormitory. It is under the control of a regular instructor in the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick,

with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, who in this benefaction gives new evidence of her lifelong friendship for the College. Her gift of six thousand dollars has provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, rooms for nurses, a dining room, baths, toilets, doctors' offices, an operating room, and other appointments of a well ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings, including beds and bedding, rubber mattings, window shades, and other equipment. To this amount two hundred dollars was added from other sources and used for the purchase of additional furnishings and medical supplies. Miss Henry is now engaged in an effort to secure additional money for an endowment fund. The new hospital has removed one of the most serious sources of anxiety on the part of both the college authorities and the patrons of the institution, who may thus be assured that their sons and daughters will be well cared for in case of illness. The building was dedicated on May 4 of this year.

CARNEGIE HALL.—In connection with the "Forward Fund," spoken of elsewhere, Mr. Andrew Carnegie subscribed the sum of fifty thousand dollars to be invested in a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. Work was begun in October, and the building will be ready for occupancy early in the summer. It contains rooms for one hundred and eight young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided for social gatherings, and the building will be a comfortable and attractive home for the young men. In its architectural beauty and in its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.



RALPH MAX LAMAR MEMORIAL HOSPITAL.

PEARSONS HALL.—One of the most pressing needs of the College for several years has been additional dormitory accommodations for young women and adequate quarters for the large Coöperative Boarding Club. This twofold need has now been provided for by a gift of twenty thousand dollars from Dr. D. K. Pearsons, of Chicago. The new building named in his honor has just been completed, and will be occupied at the opening of the fall term of the ensuing year. It is a large structure, two stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. For size, beauty, and serviceability, the building is a model in every respect, and was erected at an almost incredibly low cost.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments.

An annual appropriation for the purchase of reference works has been made by the Board of Directors, and has been disbursed under the direction of the heads of the various departments. In this way a carefully selected working library is being acquired as rapidly as the limited funds will allow.

The library endowment at present amounts to \$5,438, and constitutes the nucleus of a much-needed endowment for the library. Among the gifts making up the endowment are the following:

The Nina Cunningham Fund of \$500, given by the sons of Major Ben Cunningham, Treasurer of the College, and named in memory of their sister, who graduated in the Class of 1891, and who died in 1899.

The John M. Alexander English Literature Fund of \$500, given by Rev. and Mrs. John M. Alexander, of Maryville, the interest to be used in purchasing works on English Literature.

Funds of \$500 each, contributed by J. W. Hollenback, Esq., of Wilkesbarre, Pa.; "M. T.," an anonymous friend; and the Misses Willard, of Auburn, N. Y.

The Charles T. Cates, Jr., Fund of \$300, contributed by Hon. Charles T. Cates, Jr., Attorney-General of the State of Tennessee.

The Samuel Bogart Memorial Fund of \$200, contributed by Miss Martha Bogart, of Philadelphia, Tenn.

The Chilhowee Club Fund of \$100, contributed by the Chilhowee Club of Maryville.

The Rev. S. B. West Memorial Fund of \$50, contributed by Mrs. S. B. West, of Concord, Tenn.

The following funds are now being formed by annual payments: The Faculty Fund (\$1,000 subscribed), \$664; George Glenn Cooper Memorial Fund (\$300), \$199; Class of 1891 (\$232), \$172; Class of 1909 (\$700), \$145; Class of 1910 (\$560), \$47; Class of 1911 (\$250), \$96; Class of 1912 (\$200), \$42; Class of 1913 (\$125), \$62.

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes of the Preparatory Department is also provided for rent at a nominal charge.

THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Co-operative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.60 a week. A deposit of six dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young

women rooming in the college dormitories. The membership of the Club is more than four hundred each year. Through the generosity of Dr. D. K. Pearsons, of Chicago, the Club is next year to be housed in the splendid new Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments..... \$6.00 a term

Special science fees:

Laboratory fee in Chemistry or Biology..... 2.00 a term

Laboratory fee in Advanced Physics..... 2.00 a term

Laboratory fee in Physiology..... 1.00 a term

Breakage ticket in Chemistry..... 2.00 a term

Breakage ticket in Physics, Biology, or Physiology..... 1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... \$6.00

Winter or Spring Term:

One lesson a week..... 4.00

Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term..... 2.50

Winter and Spring Terms combined..... 3.00

In the Expression Department.

Fall Term..... 10.00

Winter or Spring Term..... 6.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in

Water Color..... 10.00

Drawing lessons are free.

Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given below are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

MEMORIAL HALL (FOR YOUNG MEN).

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Corner rooms.....	\$8.00 to \$9.00	\$6.00 to \$7.00	\$4.00 to \$5.00
Other rooms.....	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

CARNEGIE HALL (FOR YOUNG MEN).

The rooms in this new dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chairs, and built-in wardrobes. Baths and toilets on each of the three floors. There are fifty double rooms, *i. e.*, for two students each, and eight single rooms for one student each. The rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Double rooms.....	\$10.00 to \$14.00	\$8.00 to \$11.00	\$5.00 to \$7.00
Single rooms.....	14.00	11.00	7.00

BALDWIN HALL (FOR YOUNG WOMEN).

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on second floor; toilets on second and third floors. According to location the rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Corner rooms.....	\$9.00 to \$10.00	\$7.00 to \$8.00	\$5.00 to \$6.00
Other rooms.....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

PEARSONS HALL (FOR YOUNG WOMEN).

The rooms in this building are occupied by young women of the College Department, precedence being given to Seniors, Juniors, and Sopho-

mores. When members of these classes desiring to room in this hall have been assigned rooms, any remaining rooms are assigned to Freshmen in the order of application. The rooms are furnished with individual iron bedsteads, springs, mattresses, tables, washstands, chairs, and built-in wardrobes. All the rooms, with the baths and toilets, are on the second floor. The rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
According to location.....	\$12.00 to \$14.00	\$9.00 to \$11.00	\$6.00 to \$7.00

ROOMS IN TOWN.

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00-\$3.00
Rooms furnished and cared for, with light and heat.....	3.00- 4.00

Board

In the Coöperative Boarding Club.....	\$1.70 a week
In private boarding houses.....	\$2.50-\$3.50 a week

Laundry

In the Coöperative Laundry (young women doing their own work)	\$0.30 a month
In town by private laundresses, young men pay.....	\$0.35-\$0.60 a week
At Maryville steam laundry, young women pay.....	\$0.35-\$0.75 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young women; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in Pearsons Hall, the ATHENIAN and the ALPHA SIGMA in Anderson Hall—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

The officers of the Y. M. C. A. are as follows: President, Job B. Sellers; Vice-President, Everett B. Kirk; Secretary, Horace E. Orr; Treasurer, G. Thomas Wilson; Executive Committee, Job B. Sellers, Wallace H. Marsh, Philip L. Robinson, Clyde T. Murray, William T. Robison, S. Roland Williams, Joseph M. Rankin.

The officers of the Y. W. C. A. are as follows: President, L. Gladden Ewers; Vice-President, Kate E. Shedd; Secretary, Lena Aikin; Treasurer, Willamette Bays.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. Tickets of membership admit to the games played in Maryville. The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies.

The officers of the Association are as follows: President, A. Arthur Shedd; Vice-President, G. Thomas Wilson; Secretary, William T. Robison; Treasurer, Fred Lowry Proffitt; Official Buyer, Job O. Sellers; Editor, Thomas A. F. Williams.

The officers of the teams are as follows: Football, Thomas A. F. Williams, Manager; Albert C. Samsel, Captain; A. E. Mitchell, Coach: Baseball, Jackson Smith, Manager; Lloyd E. Dyer, Captain: Basketball, Wallace H. Marsh, Manager; Albert C. Samsel, Captain: Tennis, Clarence Franklin, Manager: Track, John M. Campbell, Manager: Girls' Basketball, Miss Susan A. Green, Manager; Miss Anna Belle Callaway, Captain.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, A. Garland Hinkle; Secretary, Wilbur A. Hamman.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band at present consists of ten members, who meet weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, James P. Jewell; Assistant, Helen C. Silsby.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Tuesday of Commencement week, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, Prof. Hubert S. Lyle, '99; Vice-President, Burrell O. Raulston, '09; Secretary, Pres. Samuel T. Wilson, '78; Executive Committee, Hon. Moses H. Gamble, '05, Chairman, and Miss Nannie Broady, '06, Mrs. Nancy Gardner Gillingham, '03, Mrs. Pearl Clemens Hacker, '07, and Prof. Fred L. Proffitt, '07.

DEGREES CONFERRED IN 1909

The degree of Bachelor of Arts was conferred upon the twenty-seven members of the graduating class of 1909.

The degree of Master of Arts in course was conferred upon Edith Goddard, '07, Teacher of History and Literature in the Polytechnic High School, Maryville, Tenn., and Rev. Eli Nathaniel Quist, '03, Pastor of the Presbyterian Church, Hersman, Ill.

The honorary degree of Doctor of Divinity was conferred upon Rev. William E. McCulloch, Pastor of the Homewood Avenue United Presbyterian Church, Pittsburgh, Pa.

The honorary degree of Doctor of Laws was conferred upon John Casper Branner, Vice-President and Professor of Geology, Leland Stanford Junior University, Cal., and Hon. Charles Theodore Cates, Jr., '81, Attorney-General of the State of Tennessee.

GRADUATES IN MUSIC, 1910

FOSTER, GEORGIE LORRAINE.....	Voice
GEORGE, LULA CATES.....	Piano
JOSLYN, HARVEY LANGILL.....	Voice
MAGILL, MARY TIRZAH.....	Piano
PATTON, MARTHA ADELE.....	Voice
RANKIN, JOSEPH MARSHALL.....	Piano
RUTHERFORD, BEATRICE MAY.....	Piano
SHIPLEY, VINCENT TALBOTT.....	Piano
STIVERS, WINIFRED.....	Voice
SUMMERS, ELISABETH IRWIN.....	Piano

GRADUATES IN EXPRESSION, 1910

CAWOOD, LUCILE	RUTHERFORD, BEATRICE MAY
PROFFITT, ADDIE BLANCHE	WEST, ETHEL AMANDA

CERTIFICATE PUPILS IN MUSIC, 1910

DEAN, HAZEL ESTHER.....	Voice
GRIFFITTS, BESSIE.....	Piano
HENSON, THOMAS RADCLIFFE.....	Voice
LOWE, FLORANCE LEE.....	Piano
McREYNOLDS, FIDELIA CONSTANCE.....	Piano
RUTHERFORD, BEATRICE MAY.....	Voice

PHYSICAL CULTURE

Free classes in physical culture are provided for young women. This work is required of all young women rooming in the college dormitories, and is optional for all others. These classes have been conducted during the present year by Miss Maud McMurry. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

MEDICAL ATTENTION

With the opening of the Ralph Max Lamar Memorial Hospital at the beginning of the current year, an arrangement was made whereby free medical consultation and prescription were offered to all non-resident students on Monday and Thursday of each week. This privilege has been responded to with marked appreciation by the student body, and the medical attention thus offered has undoubtedly been of great service in the prevention and checking of serious illness.

RELIGIOUS EXERCISES

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the college year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has often exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets

in Bartlett Hall. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the recently furnished hall in the basement of Voorhees Chapel.

ADMINISTRATIVE RULES

EXAMINATIONS AND STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to College.

A special examination will be granted to any student who desires credit for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

CONDITIONS.—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

CHANGES OF COURSE.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DELINQUENCIES AND DEMERITS.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented within a week from the time it occurred.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

FORFEITURE OF AID.—Any student that receives financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

THE SABBATH.—Students are not allowed to patronize the Sunday train or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

RELIGIOUS SERVICES.—Prayers are attended in the College Chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

ROOMING IN TOWN.—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives. Any exception to this rule must be made by special vote of the Faculty.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

ATHLETICS.—The regulations regarding athletics in this institution are published in a special bulletin, and may be obtained from the Registrar on request.

THE STUDENTS' WORK FUND

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the college grounds at a specified rate. Many students each year earn money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

SCHOLARSHIP FUNDS

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in

perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of one thousand dollars, was generously contributed in 1903-4 to the trust funds of the College by an East Tennessean, who preferred that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars, was established in 1904 by Mrs. Mary A. Wilson, herself the successful founder of the Coöperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

Alumni and Undergraduate Scholarship Fund.—This fund was established in 1904 by members of the Alumni Association and former students, who agreed to contribute definite amounts each year toward the scholarship funds of the College. One-half of the amount received annually is put into the current scholarship funds of the College for immediate use, and the other half applied to the founding of a permanent Alumni and Undergraduate Scholarship of \$1,000. At the close of the

last fiscal year the Permanent Fund amounted to \$730.83. In addition to this, a bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson. This bequest, however, is not yet available.

The Angier Self-Help Work Fund.—A fund of one thousand dollars was established in 1907 by Mr. Albert E. Angier, of Boston, Mass., the interest to be used "in paying approved young men, students of the College, for work done for the College at such rates and upon such conditions as shall be decided upon by the Faculty." This fund was later increased to two thousand dollars by the gift of \$500 from the founder, supplemented by a like amount secured from other sources.

The Margaret E. Henry Scholarship of one thousand dollars was established in 1907, through the efforts of Mr. Jasper E. Corning, of New York, who in many ways has proven his deep interest in the work of the College.

The Arta Hope Scholarship.—In 1906 Miss Arta Hope, of Robinson, Ill., who had spent several years fitting herself for a position in the College, entered upon her duties as a teacher. Before the end of the year she was compelled, by failing health, to give up her work, and died on the way to her home. She left to the institution her life insurance, amounting to one thousand dollars, to be used in helping worthy students to have the advantages of the College.

The Silliman Scholarship.—In 1907 Hon. H. B. Silliman, of Cohoes, N. Y., gave one thousand dollars to the College Board to be held in trust by that Board, the interest to be paid Maryville College to be used as a scholarship to aid needy students.

The following funds, subscribed toward the "Forward Fund," have been paid in and are gratefully acknowledged:

The W. A. E. Campbell Foreign Mission Fund—A fund of \$700, given by Rev. W. A. E. Campbell, ex-'01, to pay the tuition and room-rent of a young woman preparing for foreign mission work.

The Hugh O'Neill, Jr., Scholarship of \$1,000, given by Mrs. Hugh O'Neill, of New York, and named in memory of her son.

The Charles Francis Darlington, Jr., Scholarship of \$1,000, given by Mrs. Letitia Craig Darlington, of New York City, and named in honor of her son.

The Alexander Caldwell Memorial Fund of \$1,000, given by Mr. G. A. Moody, of Jefferson City, Tenn., and named in honor of his father-in-law, Alexander Caldwell, M.D. The income from this scholarship is to be used as a loan fund.

The D. Stuart Dodge Scholarship of \$1,500, given by Rev. D. Stuart Dodge, D.D., of New York City: the income to be used preferably in aid of graduates of the Farm School of North Carolina.

The Julia M. Turner Missionary Scholarship Fund of \$5,000, given by Mrs. Julia M. Turner., of Philadelphia, Pa.: the income to be used in aid of the children of foreign missionaries or those preparing for the foreign field.

The John H. Converse Scholarship of \$5,000, given by Mr. John H. Converse, of Philadelphia, Pa.: the income to be used in helping students preparing for the gospel ministry or other form of Christian work.

The Wm. J. McCahan, Sr., Fund of \$5,000, given by Mr. Wm. J. McCahan, Sr., of Philadelphia, Pa., "to supplement the services heretofore rendered by the Carson W. Adams Fund."

The Hoover Self-Help Work Fund, of \$500, given by Dr. W. A. Hoover, of Gibson City, Ill., to aid students in reducing college expenses by their own efforts.

The Isaac Anderson Scholarship, of \$1,000, founded by James A. Anderson, of Knoxville, Tenn., and his brother, Howard Anderson, in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College.

The Chattanooga Scholarship, of \$500, secured by Rev. E. A. Elmore, D.D., '74, Chairman of the Board of Directors, and given by members of his church, the Second Presbyterian Church of Chattanooga, Tenn.

COLLEGE PUBLICATIONS

The official publication of the College is **THE MARYVILLE COLLEGE BULLETIN**. **THE BULLETIN** is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. **THE MARYVILLE COLLEGE MONTHLY** is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association.

THE McILVAINE PRIZE FUND

An annual prize fund of twenty-five dollars is given by Mr. William J. McIlvaine, of New York City, and is expended for prizes awarded to successful contestants in oratory. The fund is proving to be a valuable stimulus to activity in this very practical and desirable field.

SPECIAL NEEDS

Some of the special needs of the College are an additional dormitory for young women; a new building for the Preparatory Department; endowment for the Library, for the department of Natural Science, and for the establishment of a domestic science and manual training department; and contributions to scholarship and self-help funds.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."



PEARSONS HALL.

STUDENTS

College Department

POST-GRADUATE

CLEMENS, ALICE ISABELLA.....Maryville Bible Training

SENIOR CLASS

ALEXANDER, EVA.....Maryville Latin
 ALLEN, WILLIAM DRURA.....Grandview English
 ASTLES, ROBERT WILLIAM WYNNE.Rochester, N. Y.....Greek
 BRITTAIN, DAVID JOSEPH.....Maryville Classical
 BRYAN, IVA TIPTON.....Maryville Latin
 CAMPBELL, JOHN MARTIN.....Spring City.....Political Science
 CRESWELL, HUGH ANDREW.....Bearden English
 EWERS, LAVINIA GLADDEN.....Edgerton, O.....English Literature
 GUIGOU, STEPHEN CÆSAR.....Valdese, N. C.....Mathematical
 HALL, VERA MAY.....Maryville Latin
 HAWKINS, CLARICE EUDORA.....Lansford, N. Dak....Classical
 JEWELL, JAMES PORTER.....Fredericktown, Mo..Classical
 LEWIS, FRED MOORE.....Morristown Political Science
 MUECKE, ADELAIDE ELIZABETH....Kingston Latin
 PADGETT, JAMES ABSALOM.....Old Fort, N. C.....Mathematical
 PATTON, RUBY CHARLES.....Maryville Latin
 PAYNE, GEORGE MERRIMON.....Cross Rock, N. C....English
 ROBERTSON, GRACE DRENNAN.....Maryville Latin
 SAMSEL, ALBERT CHARLES.....Tate Spring.....Political Science
 SHEDDAN, ALEXANDER ARTHUR....Jefferson City.....Political Science
 SHEDDAN, KATE EDITH.....Jefferson City.....English
 SMITH, JACKSON.....Maryville English
 STIVERS, WINIFRED.....Hill City.....Latin
 WILLIAMS, THOMAS ALEXANDER F.Clinton English
 YOURD, WILLIAM JOHN.....Pottsville, Pa.....Latin

JUNIOR CLASS

AIKIN, LENA.....Sanborn, N. Y., R. D. 16. Latin
 BAKER, ROBERT ROY.....Mohawk Mathematical
 BOLTON, ALVA KYLE.....Washington College..Mathematical
 BUCHANAN, WILLIAM FRANKLIN.Atlanta, Ga.....Latin
 CALLAWAY, ANNA BELLE.....Maryville English Literature

CRAWFORD, JENNIE FIDELIA.....	Maryville	English
DUNCAN, HENRY RANKIN.....	Maryville	Chemistry
DYER, LLOYD ELMER.....	Mohawk	Political Science
FILLERS, ALVIN HUGO.....	Greeneville	Mathematical
FRANKLIN, CLARENCE McMURRY..	Jefferson City.....	Chemistry
FRAZIER, EUSTIS JULIAN.....	Cleveland	English
GIBBS, LULA IRENE.....	Fountain City.....	English
GIBSON, FRANCES JANVIER.....	South Charleston, O.....	English
GRAY, WINNIE BELLE.....	Bearden	English
HAYNES, ALBERT.....	Telford	Mathematical
JEWELL, RUTH EVA.....	Maryville	Mathematical
KIDDER, ANNA ELEANOR.....	South Knoxville....	Latin
McMURRY, NELLIE MAUD.....	Knoxville	English
MARSH, WALLACE HENRY.....	Elizabeth, N. J.....	Classical
MIDDLETON, GEORGE WINFIELD....	Lexington, Ind.....	Mathematical
PROFFITT, ADDIE BLANCHE.....	Maryville	English
RANKIN, JOSEPH MARSHALL.....	Fountain City.....	Mathematical
ROBINSON, PHILIP LELAND.....	Citronelle, Ala.....	Chemistry
SELLERS, JOB BOGER.....	Barnardsville, N. C..	English Literature
SHEDDAN, LAURA McLIN.....	De Land, Fla.....	English Literature
SHELTON, GEORGE REED.....	Columbia, Ky.....	Chemistry
WILLIAMS, SAMUEL ROLAND.....	Cosby, R. D. 2.....	English
WILSON, GEORGE THOMAS.....	Rhea Springs.....	Chemistry

SOPHOMORE CLASS

BADGETT, JUANTA.....	Maryville	English
BALDWIN, VIRGIL GRANT.....	Friendsville	Political Science
BAYS, WILLAMETTE.....	Maryville, R. D. 3...	Latin
BLAKENEY, ALFRED ALLISON.....	Newburgh, N. Y.....	Mathematical
BROWN, HULDAH HOOD.....	Philadelphia	English Literature
CARSON, LELAND GATES.....	Harriman	Political Science
CAWOOD, LUCILE.....	Maryville	Classical
CLEAVER, ALLEN GRINNELL.....	Dana, Ind.....	Mathematical
CRAWFORD, SAMUEL EARLE.....	Maryville	English
DUGGAN, MORTON BLAINE.....	Sevierville, R. D. 18.	Mathematical
DUGGAN, ORTON LORRAINE.....	Sevierville, R. D. 18.	Mathematical
DUNCAN, NELLIE FERN.....	Maryville	Biology
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 6...	Mathematical
GRAHAM, LELIA LOVE.....	Dandridge	English Literature
HAMMAN, WILBUR ALBERT.....	Cloverport, Ky.....	Classical
HINSON, ROY HEBER.....	Chattanooga	Chemistry
JENKINS, JOHN EDWARD.....	Oak Hill, O.....	English
JOHNSTON, NELLIE FAYETTE.....	Montgomery, O.....	Greek
KIMSEY, WINDOM WILLIAM.....	Ducktown	English

McCulloch, Samuel Wiley.....	Maryville	Mathematical
McCully, Jessie Luzinca.....	Maryville	Latin
Magill, Mary Tirzah.....	Maryville	English Literature
Marshall, Olga Alexandra.....	Katonah, N. Y.	Latin
Murray, Clyde Terelius.....	Maryville	Biology
Orr, Horace Eugene.....	Cabot, Ark.	Classical
Shipley, Vincent Talbott.....	Baltimore, Md.	Latin
Sims, John Granville.....	Monroe	Political Science
Singleton, Lester DeLozier.....	Maryville	English
Smith, Beulah Lee.....	Concord, R. D. 1....	English
Stanton, Ida Grace.....	Limestone	English
Tweed, Jancer Lawrence.....	White Rock, N. C. .	Political Science
Walker, Samuel.....	Jellico Creek, Ky. .	Biology
Williams, Solomon Randolph..	Sevierville, R. D. 8. .	Mathematical
Wilson, Olive More.....	Maryville	Latin
Wright, Harrison Noble.....	Pall Mall.....	English

FRESHMAN CLASS

Alexander, Gladys Henrietta..	Chapanoke, N. C. .	Latin
Beyland, Beatrice Bluebell....	Bellevue, Ky.	Modern Languages
Brown, Ernest Chalmers.....	Maryville	Mathematical
Callaway, Thomas Howard....	Maryville	Mathematical
Carson, Ralph St. Clair.....	Hendersonville, N. C.	Classical
Condry, William Macy.....	Idol	Mathematical
Fanson, Anna Ethel.....	Assumption, Ill.	Latin
Gettys, Ebenezer.....	Rock Hill, S. C.	Classical
Gettys, Thomas Spencer.....	Rock Hill, S. C.	Classical
Goddard, Homer Andrew.....	Maryville	Classical
Grabiel, Paul Ruskin.....	Paulding, O.	Classical
Henry, William Horace.....	Powder Springs.....	Political Science
Hinkle, Augustus Garland....	Inez, Ky.	Classical
Jackson, Mary Elizabeth.....	Maryville	English
Jewell, Grace Day.....	Fredericktown, Mo..	Classical
Johnson, Bessie Dale.....	Warren, O.	English
Joslyn, Harvey Langill.....	Farm School, N. C. .	Mathematical
Lester, Hattie Belle.....	Butler, Mo., R. D. 5.	Latin
McCampbell, Ella.....	Townsend	English
McConnell, Ralph Erskine....	Maryville	Latin
McGinley, Fred Calvin.....	Maryville	English
McNew, Annie Elizabeth.....	La Follette, R. D. 1. .	English
Moore, William Elder.....	Maryville	Classical
Newell, Ruth Culver.....	Eustis, Fla.	English Literature
Norcross, George Dillon Horner.	New Egypt, N. J.	Classical
Nichols, May Cowan.....	Maryville, R. D. 5....	Latin

OWENS, RALPH WALDO.....	Boonville, Ind.....	Classical
PICKENS, ALICE BELLE.....	Maryville	English
RAINEY, HARRY CLAY.....	Pleasant Ridge, O.....	English Literature
RANKIN, MELVILLE BLISS.....	Boonville, Ind.....	Classical
ROBISON, WILLIAM THOMAS.....	Murfreesboro, R. D. 4.....	English
RULE, CLAY EVANS.....	Maryville	Political Science
SILSBY, HELEN CASSILLY.....	Shanghai, China.....	Classical
SMITH, IDA MARGARET.....	Concord	Latin
SMITH, MAE DARTHULA.....	Morristown	Teachers'
SWANNER, MAE.....	Meadow	English
TITLEY, RICHARD JOHN.....	Marietta, O.....	English

IRREGULAR COLLEGIATE STUDENTS

ALEXANDER, CHRISTINE.....	Maryville	Classical
ALEXANDER, LOY McCORD.....	Reno, Ill.....	Latin
ALEXANDER, MELANCTHON HERBERT.....	Reno, Ill.....	Latin
BARLOW, DON ADIN.....	Litchfield, O.....	Chemistry
DEAN, HAZEL ESTHER.....	Bellefontaine, O.....	Music
DOUGLAS, GEORGE HARLEY.....	Leeds, Mass.....	Classical
DUNBAR, ELLEN SILENA.....	Hersman, Ill.....	Bible Training
ELMORE, GRACE GLADYS.....	New Market.....	Latin
GRAVES, JOHN LAFAYETTE.....	Maryville	Latin
HATAKENAKA, SAKUKICHI.....	Kochi, Japan.....	English
KIRK, EVERETT BLAINE.....	Inez, Ky.....	Latin
LANGSTON, CLARENCE.....	Straughns, Ind.....	Bible Training
McNUTT, IRENE.....	Maryville	Music
McQUADY, LOTTIE.....	Nocatee, Fla.....	English
NEWMAN, REVA.....	Straw Plains.....	English
OWEN, JAMES PAUL.....	Candler, N. C.....	Latin
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	Latin
ROOD, MIRIAM ANNA.....	Bradentown, Fla....	Latin
RUTHERFORD, BEATRICE MAY.....	Carbondale, Pa.....	Music
SINGLETON, NORMA BLANCHE.....	Maryville	English Literature
SUMMERS, ELISABETH IRWIN.....	Maryville	Music
TEDFORD, CHARLES BENTON.....	Maryville	Modern Languages
WEISGERBER, JOSIE FLYNN.....	Knoxville, R. D. 7...	English
WEST, ETHEL AMANDA.....	Knoxville	English

SPECIAL STUDENTS

BEST, GERTRUDE DOROTHY.....	Maryville	Music
DEARMOND, MAMIE.....	Maryville	Music
EDMONDSON, NELLE.....	Maryville	Bible Training
EDWARDS, VIRGINIA RAY.....	Knoxville	Music
FOSTER, GEORGIE LORRAINE.....	Harriman	Music

GEORGE, LULA CATES.....	Maryville	Music
GREEN, SUSAN ALLEN.....	Maryville	Music
GRIFFITHS, BESSIE.....	Greenback, R. D. 2..	Music
JONES, MABEL.....	Parrottsville	Music
McREYNOLDS, FIDELIA CONSTANCE.....	Maryville	Music
McTEER, LUCY E.....	Maryville	Art
MARTIN, ALTA WILLARD.....	Maryville	Music
MUIR, JOSEPHINE.....	Knoxville	Bible Training
PATTON, MARTHA ADELE.....	Maryville	Music
RADCLIFFE, LILY S.....	Maryville	Art
RANKIN, MARY KATE.....	Dandridge	Music
SCHNIREL, MARTHA WELLMANN.....	Maryville	Art

Preparatory Department

FOURTH YEAR CLASS

ANDERSON, JAMES LEROY.....	Maryville	Latin-Scientific
BREWER, ALVIN HOUSTON.....	Walland	Latin-Scientific
BRITAIN, JAMES FRAZIER.....	Maryville	Latin-Scientific
BURNETTE, JAMES ALEXANDER.....	Asheville, N. C.....	Latin-Scientific
CARSON, WILLIAM LOTTA.....	Weaverville, N. C.....	Classical
COMBS, VERA LEONORA.....	Maryville	Latin-Scientific
CONDRA, ASA GROVER.....	Whitwell	Latin-Scientific
CUESTA, ANGELL LA MADRID.....	Atlanta, Ga.....	Teachers'
DUNLAP, EUGENE HAYS.....	Mahoningtown, Pa...	Classical
FRUH, MICHAEL.....	New York, N. Y....	Latin-Scientific
GASTON, DAVID F.....	Gastonburg, Ala....	Classical
GEORGE, FREDERICK WILLIAM.....	Bangkok, Siam.....	Latin-Scientific
HALL, ERMA MAY.....	Maryville	Latin-Scientific
HENSON, FRANK WILLIAM.....	Philadelphia, Pa....	Latin-Scientific
HUGULEY, EDWARD ARTHUR.....	Plano, Tex.....	Classical
HULSE, JOHN KEITH.....	Chattanooga	Teachers'
JAMES, KATHERINE MAYE.....	Gordonsville	Latin-Scientific
JONES, WILLIAM PATTON.....	Swannanoa, N. C....	Classical
JORDAN, WILLIAM KNOUCHELS....	Louisville	Latin-Scientific
McCONNELL, ADOLPHUS RANKIN.....	Maryville, R. D. 6...	Latin-Scientific
McCONNELL, JOHN CALVIN.....	Maryville, R. D. 6...	Latin-Scientific
McCULLY, JONNIE ANN.....	Maryville	Latin-Scientific
MANEY, MAYME REBECCA.....	Maryville	Latin-Scientific
MOORE, ADDISON STRONG.....	Maryville	Classical
MURRAY, ALBERT FRANCIS.....	New Decatur, Ala...	Latin-Scientific
NEWBERRY, CLARENCE PRENTISS....	Inez, Ky.....	Latin-Scientific
PEHMOR, THEODORE H.....	Baltimore, Md.....	Classical

PRIORY, FRANK DANIEL.....	Trenton, N. J.....	General
RUTLEDGE, WILEY BLOUNT.....	Maryville	Classical
SAMSEL, EVA MAY.....	Tate Spring.....	Latin-Scientific
SHEDDAN, LILLIAN ETHEL.....	Bank	Irregular
STEPP, JAVA BASCOM.....	Hendersonville, N. C.....	Classical
THATCHER, HUGH LYNN.....	Spring City.....	Latin-Scientific
WAGNER, JOHN PETER.....	Etowah	Classical
WHITWORTH, CHARLES BELL.....	Gleason	Latin-Scientific
WILLIAMS, EMMA TOOMEY.....	Petros	Teachers'

THIRD YEAR CLASS

ADAMS, ALMA McBRYAN.....	Kelton, S. C.....	Latin-Scientific
BARNES, MARK HOPKINS.....	Maryville	Latin-Scientific
BELL, RUFUS WILLARD.....	Knoxville, R. D. 6...	Latin-Scientific
BROWN, RENA.....	Lenoir City.....	Latin-Scientific
BURCHFIELD, JANETTE.....	Maryville	Teachers'
BURNS, EDWARD.....	Walland	Latin-Scientific
CARSON, RUTH.....	Maryville	Latin-Scientific
CONDRA, ALBERT CLEVELAND.....	Whitwell	Latin-Scientific
CUPP, JOHN LUTHER.....	Maryville	Latin-Scientific
DEAN, LESLIE LEE.....	Nesbitt, Miss.....	Latin-Scientific
DITZENBACH, LOUIE.....	Cloverport, Ky.....	Classical
FELDEN, LUTHER FRANK.....	New Market.....	Teachers'
FOUST, FRANK FOSTER.....	Leas Springs.....	General
GAMBLE, DORA MAE.....	Maryville	General
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4...	Latin-Scientific
GIBBONS, JAMES BOOTH.....	Prattville, Ala., R. D. 3.	Latin-Scientific
GLAZE, JOHN WEST.....	Washington College..	Classical
HALL, CARL RALSTON.....	Maryville	Latin-Scientific
HOPE, ESTHER SARAH.....	Robinson, Ill.....	Latin-Scientific
JACKSON, MARTHA FRANK.....	Maryville	Teachers'
KOEHLER, GEORGE WILLIAM.....	Maryville	Latin-Scientific
KOEHLER, MARGARET EMILIE.....	Maryville	Latin-Scientific
LANE, ETHEL MILBURN.....	Russellville	Latin-Scientific
LEE, CHESTER CULVER.....	Maryville	Teachers'
LEE, EDWARD JAMES.....	Maryville	Teachers'
LOWE, FLORANCE LEE.....	Houston, Tex.....	Latin-Scientific
MCWHITE, GRIER COLLINS.....	Hendersonville, N. C.....	General
MACE, ADA LILLIAN.....	Nabb, Ind.....	Teachers'
MACE, WILLIAM IRA.....	Nabb, Ind.....	Classical
MILLER, HARRY GUY.....	Maryville	Latin-Scientific
MOORE, OSCAR DENT.....	Chuckey, R. D. 4...	Classical
PAINTER, WINIFRED LEE.....	Maryville, R. D. 7...	Latin-Scientific
PEYTON, WILLIAM PRESTON.....	Roanoke, Va., R. D. 3.	Classical

PINSON, BENJAMIN FRANKLIN.....	Greenville, S. C.....	Latin-Scientific
RAMEY, DORA ELLEN LEE.....	Oakdale	Latin-Scientific
REYNOLDS, WILLIAM ROSCOE.....	Algood	Latin-Scientific
RICE, GUSTAVUS ADOLPHUS.....	Harlan, Ky.....	Classical
RICE, WALTER.....	Flag Pond.....	Classical
SHEDDAN, GRACE.....	Bank	Teachers'
SLOANE, MAUDE MAURINE.....	Ft. Payne, Ala.....	Latin-Scientific
SMITH, JOHN HORACE.....	Jonesboro, R. D. 7...	Latin-Scientific
SPECK, MARY EFFIE.....	Algood	Latin-Scientific
SUSONG, CHARLES EVERT.....	Walland	Latin-Scientific
TONEY, GEORGE LYNN.....	Erwin	Classical
WALKER, ETHEL.....	Robbinsville, N. C...	Latin-Scientific
WILSON, HOWARD HANNINGTON...	Maryville	Classical
WILSON, LOIS COLIGNY.....	Maryville	Classical
WRIGHT, ROBERT WOOD.....	Maryville	Classical

SECOND YEAR CLASS

ALLISON, ASHER OWEN.....	Asheville, N. C.....	Classical
ARMSTRONG, HARRY.....	Charlotte, N. C.....	Teachers'
AYERS, RUTH HANNAH.....	Midway	Latin-Scientific
BEST, ELSIE MAE.....	Maryville	Teachers'
BRAY, BURKETT.....	Rogersville	Classical
BRYAN, HELEN ELIZABETH.....	Maryville	Latin-Scientific
BUTLER, CHAUNCEY DEPEW.....	Butler	Latin-Scientific
CALLAWAY, HENRY ABBOTT.....	Maryville	Latin-Scientific
CANTRELL, JAMES CARLOCK.....	Etowah	General
CANTRELL, THOMAS WASHINGTON.	Etowah	General
CATLETT, JIMMIE.....	Boyd's Creek.....	Latin-Scientific
CECIL, ASBURY.....	Helenwood	Latin-Scientific
CLEMENS, MARY.....	Maryville	Latin-Scientific
COLEMAN, DORA.....	Maryville, R. D. 4..	Latin-Scientific
CONDY, EUGENE.....	Idol	Latin-Scientific
COOPER, IRL MIDDLETON.....	Maryville	Latin-Scientific
CORPENING, ADA.....	Worry, N. C.....	Latin-Scientific
DAWSON, CHARLES EDWARD.....	Knoxville	Classical
DAWSON, EDNA ELIZABETH.....	Knoxville	Latin-Scientific
DAWSON, EVA LAVINIA.....	Knoxville	Latin-Scientific
DEAN, EMMA LEONA.....	Nesbitt, Miss.....	Teachers'
DUNHAM, JAMES ISAAC.....	Smithville	Latin-Scientific
ERWIN, CORNELIUS CLIFTON.....	Sharon	Latin-Scientific
FELKNOR, MAYME.....	Dandridge	Teachers'
FORD, MAMIE JANE.....	Knoxville, R. D. 10..	Teachers'
FOSTER, EDNA EARLE.....	Blaine	Latin-Scientific
FROW, CARRIE LEE.....	Maryville	General

FRYAR, MARY IRENE.....	Greenback	Latin-Scientific
HALL, FRANK JACKSON.....	Maryville	Latin-Scientific
HALL, MARY VENTA.....	Maryville	Latin-Scientific
HARPER, MAUDE MARGUERITE.....	Louisville	Latin-Scientific
HARRISON, GEORGE WRIGHT.....	Sneedville	Classical
HART, JAMES LEVI.....	Johnson City.....	General
HAWN, ELIZABETH FRANCIOLA....	Maryville, R. D. 4....	Latin-Scientific
HENRY, CORA JANE.....	Bank	Latin-Scientific
HENRY, LILY CANZADA.....	Cosby, R. D. 2.....	Latin-Scientific
HENRY, ZORA ALICE.....	Rockford	Teachers'
HILL, EUGENIE.....	Atoka, Okla.....	Teachers'
HONEYCUTT, LEONARD ALEXANDER.	Lancing	Teachers'
HUDDLESTON, HIRAM HAROLD....	Maryville	Latin-Scientific
HUFF, CHARLES NATHANIEL.....	Harlan, Ky.....	Latin-Scientific
HUTCHINS, ROBERT.....	Dayton, R. D. 3.....	Teachers'
JONES, PAUL PRESTON.....	Garbers	Latin-Scientific
KEELER, PEARL.....	Farlington, Kans....	Latin-Scientific
KENT, HENRY HARRISON.....	Marshall, N. C., R. D. 5.	Classical
KEY, ESTHER MARGARET.....	Asheville, N. C.....	Latin-Scientific
LEE, WILL THOMAS.....	Maryville	Latin-Scientific
LEATHERWOOD, MAE CARRIE.....	Maryville, R. D. 1....	Teachers'
LEWIS, GRACE AMANDA.....	Harlan, Ky.....	Latin-Scientific
LOWRY, BERNICE LEE.....	Maryville	Latin-Scientific
MCCALL, EDGAR LAMAR.....	Greenback, R. D. 4..	Latin-Scientific
MCCALL, HATTIE AGNES.....	Knoxville, R. D. 10..	Teachers'
MCCALLIE, NELLIE FRENCH.....	Philadelphia, R. D. 1.	Teachers'
MCCURRY, COY.....	Mosheim	Latin-Scientific
MCCURRY, EULA.....	Mosheim	Latin-Scientific
MCGAHA, WILLIAM EDGAR.....	Cosby	General
MCGINLEY, BLANCHE.....	Maryville	Latin-Scientific
MCGINLEY, NEWTON NATHANIEL..	Maryville	Latin-Scientific
MADEN, WALTER JOHN.....	Jonesboro, R. D. 10..	Latin-Scientific
MARTIN, WILLIAM EARL.....	Maryville	Latin-Scientific
MAY, ALETHA CLELAND.....	Maryville	Classical
MONDAY, ALBERT GODFREY.....	Knoxville, R. D. 11..	Latin-Scientific
MURRAY, GEORGE RICHARD.....	Danielsville, Ga....	Latin-Scientific
MURRAY, LELA A.....	Greenback	Latin-Scientific
NEWMAN, MARJORIE.....	Knoxville	Latin-Scientific
NICELY, BURL HENRY.....	Powder Springs....	Latin-Scientific
NORTON, JENNIE.....	Charleston	Latin-Scientific
PAINTER, JOHN WILLIAM.....	Maryville, R. D. 7....	Latin-Scientific
PEMBERTON, GEORGE WASHINGTON.	Helenwood	General
PLEASANTS, WILLIAM HENRY....	Roxboro, N. C.....	Latin-Scientific
PRIGMORE, BEULAH.....	Whitwell	Latin-Scientific
PROFFITT, DAVID WILSON.....	Maryville	Latin-Scientific

RANKIN, ROFFE MONTGOMERY.....	Jet, Okla.....	Latin-Scientific
RAULSTON, GUY CHESTER.....	Maryville	Latin-Scientific
SILER, JOIE.....	La Follette.....	General
TAYLOR, MURRIEL.....	Louisville	Latin-Scientific
TEDFORD, MARY PEARL.....	Maryville	Latin-Scientific
TONEY, HAZEN HOUSE.....	Erwin	Latin-Scientific
TOWE, MARTHA LUCILE.....	Chapanoke, N. C....	'Teachers'
WALKER, WILLIAM BARKER.....	Robbinsville, N. C....	Latin-Scientific
WATERS, ENOCH.....	Maryville, R. D. 4....	General
WEBB, LILIAN GRAY.....	Maryville	Latin-Scientific
WILLIAMS, DECK CHRISTOPHER....	Cosby, R. D. 2.....	Classical
WILSON, MAURICE ALLEN.....	Maryville	Latin-Scientific

FIRST YEAR CLASS

ALEXANDER, RUTHIE LILLIAN.....	Unicoi	Latin-Scientific
ALLEN, JOHN ELISHA.....	Oregon, Mo.....	Classical
ALLEN, LEROY BARRY.....	Leflore, Miss.....	Latin-Scientific
ARMSTRONG, CORA.....	Greenback	Latin-Scientific
AVEN, GORDON KIMBALL.....	Bristol	Latin-Scientific
BADGETT, KATHERINE.....	Rockford	Latin-Scientific
BADGETT, LUCILE.....	Maryville	Latin-Scientific
BAKER, MARY LILLIE S.....	Mohawk	Latin-Scientific
BARNETT, FIELDING GRADY.....	Horse Shoe, N. C....	General
BAXTER, NORA FAY.....	Newport	Latin-Scientific
BELL, MANVILLE EADOR.....	Lexington, Ind.....	General
BEST, CHARLES BRADFORD.....	Mint, R. D. 1.....	'Teachers'
BITTLE, JOSEPH CALVIN.....	Maryville	Latin-Scientific
BORING, WILEY.....	Rasar	'Teachers'
BOSTON, JAMES LLOYD.....	Pioneer	'Teachers'
BRADLEY, JOHN WILLIAM.....	Talona, Ga.....	Latin-Scientific
BRAKEBILL, ANNA ZULA.....	Maryville	Latin-Scientific
BREWER, ELMER.....	Maryville	Latin-Scientific
BURIAN, LUDVIK.....	Martinice, Moravia..	Classical
BYRD, ELMER ELLIS.....	Etowah	General
CARSON, JEAN.....	Maryville	Latin-Scientific
CASTRO, AMERICA.....	Havana, Cuba.....	Irregular
CATLETT, ARTHUR.....	Sevierville	Latin-Scientific
CATON, HERMAN LUTHER.....	Cosby	Latin-Scientific
CLAIBORNE, JOHN HAGAN.....	Wellspring	General
CLARK, WILLIAM ALONZO.....	Nashville, Ind., R. D. 4.	Classical
COILE, MARY EMMA.....	Jefferson City.....	Latin-Scientific
CONDRY, CARRIE.....	Idol	Latin-Scientific
CONRAD, HAZEL MAUDE.....	Alliance, Mo.....	Latin-Scientific
COOPER, FERNE VIVIAN.....	Maryville	Latin-Scientific

COULTER, ANNA ELIZABETH.....	Walland	Latin-Scientific
CRAWFORD, MARY ELIZABETH.....	Columbia, Ky.....	Latin-Scientific
CUESTA, KARL BERNARDO.....	Atlanta, Ga.....	General
CURD, JAMIE CLERRINDA.....	Tellico Plains.....	General
EASTERLY, EDITH GLADYS.....	Parrottsville	General
ENNES, HOWARD WESLEY.....	Asheville, N. C.....	Latin-Scientific
EVERETT, OLIVE LEE.....	Maryville	Latin-Scientific
FEEZELL, MAMIE ELIZABETH.....	Maryville	Latin-Scientific
FELKNOR, AUDLEY RAY.....	Dandridge, R. D. 6..	Latin-Scientific
FIELDEN, ORA.....	New Market.....	Latin-Scientific
FOUST, HARRIET RODGERS.....	Blaine	Latin-Scientific
GAINES, MARY FRANCES.....	Bloomington, R. D. 1..	Latin-Scientific
GAMBLE, BERTHA.....	Maryville	Latin-Scientific
GIBSON, OTHA ABRAHAM.....	Maryville, R. D. 5..	Latin-Scientific
GODDARD, EARLE.....	Maryville	General
GODDARD, MYRTLE.....	Maryville, R. D. 6..	Latin-Scientific
GOLDSTONE, GEORGIA MAE.....	Oakdale	Latin-Scientific
GORDON, ELIZABETH.....	Robinson, Ill.....	Teachers'
HARPER, DELLA LUCILE.....	Louisville	General
HART, COWAN McNUTT.....	Concord, R. D. 1....	Latin-Scientific
HENRY, CHESTER.....	Rockford	General
HENRY, JAMES OSCAR.....	Walland	General
HENRY, PAUL WILLIAM.....	Walland	Latin-Scientific
HENSON, THOMAS RADCLIFFE.....	Philadelphia, Pa....	General
HILL, WILLIE KATE.....	Maryville	Latin-Scientific
HODGES, GEORGE WINFRED.....	Boyd's Creek.....	Latin-Scientific
HOWARD, BERTHA EVA.....	Harlan, Ky.....	Latin-Scientific
HOWARD, CORA.....	Mint	General
HULSIZER, ALLAN LYNNE.....	Flemington, N. J....	Latin-Scientific
HUMBLE, GERTRUDE ELIZABETH....	Wichita, Kans.....	Teachers'
JARRELL, FAULKNER.....	Acme, W. Va.....	General
JARRELL, ROBERT C.....	Jarrold's Valley, W. Va.	General
JENKINS, CORA MAE.....	Spencer, N. C.....	Teachers'
JOHNSTON, WILLIAM BURT.....	Montgomery, O.....	Irregular
JONES, ISAAC STENARD.....	Ellijay, Ga.....	Latin-Scientific
JULIAN, JEWEL.....	Bloomington Springs.	Latin-Scientific
KARNES, MARIE ELISE.....	Gallipolis, O.....	Latin-Scientific
KINCAID, ROBERT LEE.....	Leinarts	Latin-Scientific
KIRKPATRICK, LUCY WILKINS....	Mooresburg	Latin-Scientific
KITTRELL, ROBERT FRENCH.....	Maryville	General
LOWRY, MAMIE BURGESS.....	Greeneville	Latin-Scientific
LOY, WOOTEN GEORGE.....	New Market, R. D. 4..	Latin-Scientific
LOY, ZACK.....	New Market, R. D. 4..	Latin-Scientific
MCCALL, NEWTON SHADDEN.....	Greenback, R. D. 4..	General
MCCALL, WILLIAM BENJAMIN....	Greenback, R. D. 4..	General

McCAUGHAN, WILLIAM AUBREY.....	Memphis	Latin-Scientific
McELHOSE, JAMES BERTRAM.....	Elmer, Okla.....	General
McKoy, MARY LOUISE.....	Old Fort, N. C., R. D. 1.	Teachers'
McMAHAN, LIZZIE.....	Sevierville, R. D. 8.	Latin-Scientific
McNUTT, RUBY GRAY.....	Maryville	Latin-Scientific
McREYNOLDS, ALFRED CLARENCE.....	Maryville	Latin-Scientific
McTEER, ELLA.....	Greenback	Teachers'
McTEER, WILLIAM ANDREW.....	Maryville	Latin-Scientific
MAPLES, CHARLES.....	Bank	General
MARSHALL, IDA BERNICE.....	Lambert, Miss.....	Latin-Scientific
MARTIN, HERBERT RUSSELL.....	Maryville	Latin-Scientific
MARTIN, WILLIAM CLARENCE.....	Starpoint	General
MATTHEWS, WINIFRED.....	Loudon	Latin-Scientific
MAY, EUNICE.....	Maryville	Classical
MINNIS, WILLIAM MCKINNIE....	Shepherd, R. D. 1....	Latin-Scientific
MORGAN, JAMES FRANKLIN.....	Cherryfield, N. C....	General
NORTON, PAUL.....	Charleston	General
NUCHOLS, GENEVA EDITH.....	Maryville, R. D. 6....	General
O'BRIEN, EDWARD FRANK.....	Knoxville	Latin-Scientific
ORAM, FRANCIS GIB.....	Central Valley, N. Y.	General
OWENS, WYATT CALTON.....	Lineville, Ala.....	Latin-Scientific
PARKER, JOHN FRANCIS.....	Louisville, R. D. 2....	Latin-Scientific
PHILLIPS, NANCY EMILY.....	Oneida	Teachers'
QUINN, DAVID LUTHER.....	Lancing	Latin-Scientific
QUINN, PAT.....	Lancing	Latin-Scientific
REAVES, HASSIE HACKER.....	Maryville, R. D. 4....	Latin-Scientific
ROBERSON, MILTON WELLS.....	Candler, N. C.....	Latin-Scientific
ROBERTS, GEORGE DANIEL.....	Cades Cove.....	General
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Classical
RODGERS, JAMES WILSON.....	Yazoo City, Miss....	General
ROWE, GUS W.....	Middendorf, S. C....	Latin-Scientific
RULE, ELPHIA.....	Maryville	General
RULE, SUSIE.....	Maryville	Latin-Scientific
RUSSELL, FLOYD.....	Rockford	General
SAMSEL, HERBERT WHITELAW....	Tate Spring.....	Latin-Scientific
SAMSEL, PERCY CUSTER.....	Tate Spring.....	General
SCOTT, JUNIE BELLE.....	Lancing	Latin-Scientific
SHEDDAN, ANNA MARTHA.....	Jefferson City.....	Latin-Scientific
SHEDDAN, KATIE BELLE.....	Bank	General
SMITH, CARL.....	Rutledge	Latin-Scientific
SMITH, CHARLES LOGAN.....	Harlan, Ky.....	Latin-Scientific
STINNETT, DORA.....	Townsend	Teachers'
TEDFORD, STACIE ARBEELY.....	Maryville	Latin-Scientific
THOMPSON, RUTH WRIGHT.....	Ralston, Okla.....	Latin-Scientific
TWEED, CHAPEL.....	White Rock, N. C....	Latin-Scientific

WALKER, BEATRICE.....	Maryville	Latin-Scientific
WALKER, ESTELLE.....	Maryville	Latin-Scientific
WEATHERFORD, FRANCIS ALLEN....	Hustonville, Ky.....	Latin-Scientific
WILLIAMS, JULIA ELIZABETH.....	Maryville, R. D. 4...	Teachers'
WILSON, BERTHA MARY.....	Maryville	Latin-Scientific
WILSON, NELLIE EDITH.....	Maryville	Latin-Scientific
WINE, BESSIE.....	Maryville	Latin-Scientific
WRIGHT, ALICE ELIZABETH.....	Maryville	Latin-Scientific

Sub-Preparatory

ALEXANDER, GUSTAVA IRENE.....	Greenback
ALEXANDER, PEARL MAE.....	Kiser
ARMSTRONG, LANTY WALKER.....	Greenback
BAIN, SOLOMON.....	Knoxville
BARNETT, BESSIE JOHNNIE.....	Lake Cormorant, Miss., R. D. 1
BAYS, AUBREY HIRAM.....	Maryville
BEELER, ERNEST ORREN.....	Washburn
BEST, EARL MARTIN.....	Maryville
BOGLE, JENNIE TUNNELL.....	Maryville
BOGLE, LELAND LYONS.....	Maryville
BOGLE, MONNIE T.....	Maryville
BORING, MARY KATHERINE.....	Rasar
BRADEN, JAMES KELLY.....	Pless
BRADEN, WILEY FRANCIS.....	Pless
BROWN, THERON NELSON.....	Maryville, R. D. 5
BRYDEN, STARR RAYMOND.....	Apison
BURCHFIELD, MARY.....	Maryville
BURNS, SHERRILL.....	Walland
CALDWELL, EDITH FAWN.....	Maryville
CALLAWAY, LULA MAY.....	Maryville
CAMERON, WESLEY ENNIS.....	Townsend
CANTWELL, JAMES.....	Tate Spring
CARSON, RALPH LEE.....	Maryville
CLARK, ALLEN LONG.....	Knoxville, R. D. 10
CLARK, ROY LEONARD.....	Maryville
COLEMAN, FRANK.....	Maryville, R. D. 4
COLEMAN, JAMES HERD.....	Maryville, R. D. 4
CORP, MANUEL.....	Cienfuegos, Cuba
COULTER, HASSIE ETTA.....	Maryville
CRUM, MEDLEY.....	Williamson, W. Va.
CULVYHOUSE, MAE.....	Maryville
DAHLQUIST, CARL WILLIAM.....	Ducktown

DAMIANO, CHARLES.....	Middleton, W. Va.
DUNN, QUENIA.....	Townsend
ELLIS, BERBIN.....	Robbins
FORTUNE, CURTIS.....	Westbourne
FRAZIER, BUFORD OTHO.....	Marrowbone, Ky.
FROST, ROY FERNANDO.....	Knoxville
FRYAR, BESS ALLEN.....	Greenback
GAMBLE, HELEN.....	Maryville
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4
GAMBLE, MAX MARION.....	Maryville, R. D. 4
GARRETT, HERBERT.....	Tate Spring
GEORGE, WINNIE MAE.....	La Follette
GIBBONS, CARL HOUSTON.....	Prattville, Ala.
GIBSON, ETTA MAE.....	Maryville, R. D. 5
GODDARD, CORINA IRENE.....	Maryville
GODDARD, LUCILE.....	Maryville
GODDARD, LULA.....	Maryville
GODDARD, MARY.....	Maryville
HALE, SUE LEE.....	Maryville
HALL, CLAY.....	Morristown
HALL, GEORGE ALEXANDER.....	Knoxville, R. D. 13
HALL, PATTON LEEMONT.....	Jonesboro, R. D. 5
HARMON, JAMES MAURICE.....	Maryville
HARPER, IRENE KNOX.....	Louisville
HARPER, JAMES.....	Louisville
HENRY, ANDREW.....	Walland
HENRY, EDNA LILLIAN.....	Maryville
HENRY, NANCY CORDELIA.....	Cosby, R. D. 2
HENRY, SAMUEL JOSEPH.....	Rockford
HERSHEY, FAY BROADY.....	Maryville
HODGENS, HESTER.....	Chattanooga
HODGES, OTIS.....	Boyd's Creek
HOLT, GERTRUDE.....	Maryville
HOLT, JENNIE.....	Maryville
HOPKINS, CORA FRANCES.....	Knoxville
HORNER, MYRTLE ISABEL.....	Maryville
HUSKEY, MACK REYNOLDS.....	Walland
INMAN, CHARLCIE MAY.....	Bybee, R. D. 1
JACKSON, EULA.....	Maryville
JAMES, BESSIE SUSAN.....	Maryville
JAMES, ELIJAH ELIHU.....	Maryville
JAMES, LAFAYETTE.....	Maryville
JAMES, SUSAN CADDIE.....	Maryville
JUSTINIANI, RAMIRO.....	Havana, Cuba
KERR, ARTHUR CAPERNAUM.....	Mint, R. D. 2

KIDD, OSCAR LEE.....	Maryville
KING, OLWEN PRICE.....	Knoxville
KIRK, RUSSELL.....	Inez, Ky.
KITTRELL, SARA LOUISE.....	Maryville
LAMBERT, WALTER ALEXANDER.....	Mint, R. D. 2
LAWSON, ENOLA GERTRUDE.....	Maryville, R. D. 5
LUNSFORD, JOSEPH ISAAC.....	Del Rio
McBEE, JOHN.....	Straw Plains
McFADDEN, MARLEY.....	Louisville, R. D. 2
McGAHA, DOCTOR TALMAGE.....	Cosby
McGHEE, WILLIAM EDGAR.....	Louisville, R. D. 2
McGINLEY, CARL NATHANIEL.....	Maryville
McKIBBEN, MAX ALBION.....	Humboldt, R. D. 7
McNABB, JENNIE.....	Rockford
MARINE, ELMER HERMAN.....	Rasar
MARKLAND, JAMES ORVILLE.....	Erwin
MARSHALL, JOHN ESTON.....	Apison
MARTIN, KENNETH LEE.....	Maryville
MATTHEWS, SUE MARIE.....	Loudon
MITCHELL, ROY.....	Maryville, R. D. 4
MIZE, BEECHER ELMER.....	Maryville
MIZE, MAUDE ELLA.....	Maryville
MOORE, EDITH.....	Maryville
MOORE, MARGARET.....	Maryville
MORRISON, CHARLES.....	Maryville
MORTON, DAISY LEE.....	Maryville
MORTON, FRED THOMAS.....	Maryville
MORTON, NOLA.....	Maryville
NORTON, SAM McCULLOCH.....	Charleston
NUCHOLS, LOSSIE AGNES.....	Maryville
NUCHOLS, MARGARET ELIZABETH.....	Maryville
PAINTER, ERSKINE GRILLS.....	Maryville, R. D. 7
PEERY, JOSEPH LEQUIRE.....	Bank
PEMBERTON, WILLIAM HERBERT.....	Helenwood
POOLE, CHARLES CHESTER.....	Meadow
POST, EULA SMITH.....	Maryville
REAVES, CLARENCE.....	Maryville, R. D. 4
ROBBINS, GRACIE EMMA LEE.....	Mint, R. D. 2
ROBBINS, JEROME.....	Hughett
ROBBINS, MAGGIE MARIAH.....	Mint, R. D. 2
ROBERTS, WILLIAM BELL.....	Atlanta, Ga.
RODRIGUEZ, JOSE.....	Cienfuegos, Cuba
RULE, BESSIE IRENE.....	Maryville
SANDERS, ABRAHAM JACKSON.....	Jonesboro
SCOTT, ROBERT.....	Lancing

SEATON, REBECCA ALENE.....	Maryville
SHOOK, AURELIA NADINE.....	Knoxville, R. D. 13
SKOLNICK, NED.....	New York, N. Y.
SNIDER, SAMUEL LINLEY.....	Mint
STAMEY, ROBERT.....	Sevierville
STINNETT, LILLIE.....	Townsend
STONE, ILA WANA.....	Coal Creek
SUMMERS, PAUL MALCOM.....	Maryville
SUSONG, JOHN CALVIN.....	Walland
SUSONG, SUELLA.....	Walland
TAYLOR, ROBERT FRANK.....	Maryville, R. D. 3
TAYLOR, SIDNEY CLYDE.....	Louisville, R. D. 2
TEFFETELLER, LULA GERTRUDE.....	Maryville
THOMAS, EMMA BELL.....	Maryville, R. D. 3
VALERO, ERNESTO.....	San Fernando, Cuba
WELLS, MAGNOLIA.....	Maryville, R. D. 5
WEST, CLYDE ECKLES.....	Maryville, R. D. 4
WHETSELL, TRISSIE ELIZABETH.....	Maryville
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 6
WILKINSON, MARGARET CATHARINE.....	Maryville, R. D. 6
WILLIAMS, NORA JANE.....	Maryville, R. D. 4
WISECARVER, JOHN LESLIE.....	Louisville
WRINKLE, ELLA.....	Maryville
YOUNG, GLENN EDWARD.....	Maryville

Summary

College Department.....	150
Special Students.....	17
Preparatory Department.....	296
Sub-Preparatory	146
Total.....	609

Classification by States

Alabama	7	North Dakota.....	1
Arkansas	1	Ohio	12
Florida	4	Oklahoma	4
Georgia	7	Pennsylvania	5
Illinois	6	South Carolina.....	5
Indiana	9	Tennessee	457
Kansas	2	Texas	2
Kentucky	17	Virginia	1
Maryland	2	West Virginia.....	4
Massachusetts	1	China	1
Mississippi	6	Cuba	5
Missouri	6	Japan	1
New Jersey.....	4	Moravia	1
New York.....	7	Siam	1
North Carolina.....	30		
Total.....	609		

CALENDAR FOR 1910-1911

FALL TERM

1910.

Sept. 13,	First Term begins.....	Tuesday
Nov. 24,	Thanksgiving	Thursday
Dec. 19, 20, 21,	Examinations	Monday-Wednesday
Dec. 21,	First Term ends.....	Wednesday

WINTER TERM

1911.

Jan. 3,	Winter Term begins.....	Tuesday
Jan. 11,	Meeting of the Directors, 10 a. m.....	Wednesday
Feb. 22,	Washington's Birthday	Wednesday
Mar. 21, 22, 23,	Examinations	Tuesday-Thursday
Mar. 23,	Winter Term ends.....	Thursday

SPRING TERM

Mar. 27,	Spring Term begins.....	Monday
June 4,	Baccalaureate Sermon.....	Sabbath
June 4,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
June 5, 6, 7,	Examinations	Monday-Wednesday
June 7,	Class Day Exercises, 7:30 p. m.....	Wednesday
June 8,	Meeting of Directors, 8:30 a. m.....	Thursday
June 8,	Commencement, 10 a. m.....	Thursday
June 8,	Annual Alumni Dinner, 12 m.....	Thursday
June 8,	Social Reunion, 8 p. m.....	Thursday

INDEX

	PAGE		PAGE
Administrative Rules.....	55	Groups of Studies.....	10
Admission	7	Hebrew	23
Alumni Association.....	53	History of the College.....	42, 43
Art, Department of.....	34	History, Department of.....	18, 30
Athletic Association.....	52	Hospital	46
Bequests and Devises.....	60	Latin	20, 29
Bible Study.....	24	Libraries	47, 48
Bible Training Department....	35-41	Literary Societies.....	51
Biology	17, 32	Location	44
Board, Rates for.....	51	Mathematics	16, 28
Board of Directors.....	2	Methods, Bible Training.....	40
Bookkeeping	31	Ministerial Association.....	52
Buildings	44-47	Music, Department of.....	33, 34
Calendar for 1910-1911.....	77	Needs	60
Carnegie Hall.....	46	New Testament Literature....	39
Chapel	45	Old Testament Literature....	38
Chemistry	16	Organizations, Student.....	51, 52
Committees and Officers.....	3	Pearsons Hall.....	47
Coöperative Club.....	48, 51	Philosophy	13
Degrees Offered.....	9-11	Physics	17, 31
Degrees Conferred in 1909....	53	Preparatory Department.....	26-32
Directors	2	Prize Fund.....	59
Economics and Political Sci- ence.....	14	Publications, College.....	59
Endowment	42, 43	Railway Connections.....	44
English Language and Liter- ature.....	19, 28	Religious Exercises.....	54
Entrance Requirements.....	7	Rooms	50, 51
Examinations	55	Rules	55
Expenses	49-51	Scholarship Funds.....	56-59
Expression, Department of....	34	Self-help	56
Faculty	4-6	Spanish	23
French	23, 30	Students, Roster for 1909-1910.	61-76
Geology	17, 32	Teachers' Department.....	25
German	22, 30	Tuition	49
Graduation, Requirements for.	9	Volunteer Band.....	52
Greek	21, 29	Work Fund.....	56
Grounds and Buildings.....	44-47	Y. M. C. A.....	51, 54
		Y. W. C. A.....	51, 54



Montfort & Co.
CINCINNATI

TYPOGRAPHERS

